

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

| Name of operator | | Licence Number | | | | Inspection Date | | |
|--|--|----------------|---------------------------|------------------|----------------------|------------------|----------------|--|
| Sussex Christian School Inc. | | 2021055 | | | | August 05, 2022 | | |
| Facility Name | | | | | | Telephone Number | | |
| SCS Little Lights Early Learning Centre #2 | | | | | (506) 433-4005 | | | |
| Address | | | | | | | | |
| 384 St. George Street Sussex NB E4E 1G6 | | | | | | | | |
| Name of Early Learning and Childcare Licensing Staff | | | Position Title | | | | | |
| Britta Garnett | | | Quality Assurance Monitor | | | | | |
| Order for Compliance | | | Regulation | | Date to be corrected | | Date corrected | |
| 24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (iv) a signed declaration confirming that the staff member has read and understood his or her obligations under the Act and this Regulation. | | f a ned | 24(1 | 24(1)(c)(iv) May | | 30, 2022 | Aug 05, 2022 | |
| Comments: Deficiency is now compliant | | | | | | | | |
| 32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (a) varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility. | | 32(1)(a) Au | | Aug 2 | 22, 2022 | | | |
| Comments: Science materials not accessible to children. Examples of materials to include, but are not limited to: flashlights, test tubes and beakers, prisms, mirrors, colour wheels, magnets, goggles, loose parts, magnifying glasses, timers, measuring tapes, scale, plants, animals, items from nature, etc. Dramatic play materials depleted. Examples of items to add, but not limited to: costumes, hats, scarves, purses, office supplies, restaurant items, clipboards, cash register, money, pretend food, real life items, loose parts, tools, items that support the children's current interests. | | | | | | | | |
| General Comments | | | | | | | | |
| Monitoring Inspection Ahead of Renewal: | | | | | | | | |
| Children and educators observed engaged in a variety of different activities this morning including; outdoor play, mark making, open-ended art opportunities, sensory play, and gross motor play. Documentation is displayed throughout the environment - photos, webs, polls, questions, art pieces and learning stories. | | | | | | | | |
| Hand washing routines observed today. | | | | | | | | |
| Next steps: | | | | | | | | |

Enhancing dramatic play area. Add connections to NB Curriculum Framework to documentation.

original signed by Britta Garnett

Signature of Early Learning and Childcare Licensing Staff

August 05, 2022

original signed by Signed MI not returned

August 05, 2022

Signature of Operator/Designate

Date

Date