

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Inspire Early Learning Centre Inc.	Licence Number 2021029	Inspection Date April 13, 2022	
Facility Name Inspire Early Learning Centre 1		Telephone Number (506) 608-6465	
Address 186 Adelaide Street Saint John NB E2K 1X1			
Name of Early Learning and Childcare Licensing Staff Britta Garnett		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (iii) a description of the staff member's duties and responsibilities.	24(1)(c)(iii)	Apr 25, 2022	
Comments: Job Description missing from one staff file. To be added. Ensure staff sign job descriptions as, some job descriptions have not been signed. New staff file review.			
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (iv) a signed declaration confirming that the staff member has read and understood his or her obligations under the Act and this Regulation.	24(1)(c)(iv)	Apr 25, 2022	
Comments: Signed statement missing from two staff files. To be added. New staff file review.			
28(3) The premises of a licensed facility shall comply with (a) lighting, ventilation and other general health standards under the Public Health Act.	28(3)(a)	Apr 19, 2022	
Comments: Outdoor play area - standing water accumulating in tires. To be emptied and holes to be cleared of debris regularly to allow for proper drainage.			
31(3) An operator shall maintain the outdoor play area of a licensed facility to ensure the safety of the children.	31(3)	Apr 14, 2022	
Comments: Sandbox - piece of wood protruding from seat frame. To be repaired or removed. QA Monitor brought this to supervisor's attention during inspection. Needs immediate attention.			

General Comments

Monitoring Inspection:

Children observed during snack, transition times, indoor play and outdoor play this afternoon. Children engaged in a variety activities including; story time, mud kitchen play, gross motor play and art.

Room Six:

General Comments

Smooth transitions to the outdoor play area were observed. Educators were observed encouraging children to get dressed for outdoor play independently.

The learning environment has a variety of types of documentation posted that highlights the children's learning, experiences and interests. This group is currently interested in birds (mostly pigeons) and plants.

Items the children and educators have collected from nature have been added to the indoor environment for the children to expand on their interest in their collections.

Educators were observed setting up meaningful invitations at the end of the day to ensure the environment is ready for the children when they arrive in the morning. This creates an inviting and engaging environment that welcomes the children upon arrival.

Room Seven:

Children and educators observed during the transition to outdoor play and snack time. This group enjoyed their snack (Pumpkin Loaf) in the outdoor play area this afternoon as, the weather was beautiful. Hand washing routines were observed before snack and after washroom routines.

Documentation is posted in the indoor play area that supports the children's experiences and learning. This group is currently doing a book study on Dr. Suess and just completed one on Robert Munsch.

Educators were observed setting up meaningful invitations at the end of the day to ensure the environment is ready for the children when they arrive in the morning. This creates an inviting and engaging environment that welcomes the children upon arrival.

Next steps: Dramatic play area appears crowded and unorganized. How can you make this area inviting for the children?

The after school program is not currently operating. This environment is currently being used as a break out space for the preschool children.

original signed by
Britta Garnett

Signature of Early Learning and Childcare Licensing Staff

April 13, 2022

Date

original signed by
Michelle Mackenzie

Signature of Operator/Designate

April 13, 2022

Date