

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Licence Number

Inspection Date

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

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Cassel Enterprises Ltd. 202		2021023)23		August 14, 2025	
Facility Name				Tele	phone Number	
Hands On Learning Enrichment Centre - Saint John			(506) 857-4263			
Address				•		
1672 Rothes	ay Road Saint John NB E2H 2J3					
Name of Early Learning and Childcare Licensing Staff			Position Title			
Amanda Wills			Quality Assurance Monitor			
Order for Compliance			Regulation	Date to be corrected	Date corrected	
	mises of a licensed facility shall comply with (a) other general health standards under the Public		28(3)(a)	Apr 18, 202	Aug 14, 2025	
Comments:	Deficiency is now compliant					
	tor shall maintain the outdoor play area of a licer e the safety of the children.	nsed	31(3)	Apr 18, 202	25 Aug 14, 2025	
Comments:	Deficiency is now compliant					
materials and e	tor of a licensed facility shall provide outdoor pla quipment that are varied and in sufficient quanti es of the children receiving services at the licens	ty for the	33(1)	Aug 28, 202	25	
Comments:						
belongings of a brought to the li	tor of a licensed facility shall ensure that personal child receiving services at the licensed facility the licensed facility, including combs, brushes, tooth oths, bedding, pacifiers and soothers, are (c) stotach child. Deficiency is now compliant	hat are brushes,	40(1)(c)	Apr 10, 202	Aug 14, 2025	

General Comments

Name of operator

A Monitoring Inspection occurred August 14, 2025.

The children were observed engaging in a variety of activities across indoor and outdoor environments. As well, during pick-up time, parents were greeted upon arrival.

Infant Room: The children were observed outdoors going down the slide, climbing on the wooden jungle gym, and digging in the sandbox. The educators indicated that the children are currently interested in sensory

General Comments

exploration, animals, movement-based play involving dumping, filling, and transporting, and music.

Two-year-old Room: The children were observed at nap time and outdoors. Outdoors, the children were observed mixing sand and water to make mud in the mud kitchen, playing in the sandbox, running, and jumping. The educator indicated that the children are currently interested in sensory-based activities, superheroes, dramatic play—specifically playing the role of a hairdresser—The Very Hungry Caterpillar book and going outdoors.

Three-year-old Room: The children were observed at nap time and outdoors. Outdoors, the children were observed engaging in conversation with their educators and peers, playing in the sandbox, and playing with toy animals. The educator indicated that the children are currently interested in bugs, nature, water play, and sensory play.

Preschool Room: The children were observed drawing, playing with blocks, and looking at books indoors. Outdoors, the children were observed playing tag and playing Simon Says with their educator. The educator indicated that the children are currently exploring ocean animals.

Afterschool Room: The children were observed indoors reading books and coloring. Outdoors, the children were observed playing tag and playing Simon Says with their educators. The educators indicated that the children are currently interested in sports, board games, and are exploring ocean animals—specifically sharks.

A clearly visible and prominent area was designated for posting the facility's license, current monitoring reports, and any orders for compliance. Additional documents observed included incident logs, daily attendance records, daily information sheets, and records of evacuation and monthly fire drills.

A conversation took place with the administrator on the following:

- Outdoor Play Area: No shade provided in the afterschool fenced in play space. Operators must ensure to provide at least 0.45m2 of shade per child. Examples of shade can include shade sails, canopies, umbrellas, or pergolas.
- Mixing age groups. Further clarification was sent to administrator for review.
- Preschool Room: Purposeful planning was not evident. Purposeful planning is to be visible through invitations, documentation, and planned activities. Educators are to review the Operator's Manual, Section7: Programming and Daily Routine.
- Educators are to ensure that art activities are open-ended, encouraging children to explore and experiment with a variety of materials. This approach allows children to express themselves freely, fostering creativity, critical thinking, and personal expression—aligning with the New Brunswick Curriculum Framework.

original signed by Amanda Wills		August 19, 2025
Signature of Early Learning and Childcare Licensing Staff	Date	
original signed by		
M Larsen		August 19, 2025
Signature of Operator/Designate	Date	