

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Boulevard Early Learning Centre Inc.	Licence Number 2021013	Inspection Date August 13, 2025	
Facility Name Boulevard Early Learning Centre		Telephone Number (506) 466-3614	
Address 174 Milltown Boulevard St. Stephen NB E3L 1G8			
Name of Early Learning and Childcare Licensing Staff Britta Garnett		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (f) daily attendance records of the children on forms provided by the Minister.	24(1)(f)	Aug 14, 2025	
Comments: Infant 3 - Two children were not signed out on attendance form when they moved to their room during opening this morning. Daily Attendance Records are to be accurate and reflect all children present. QA Monitor discussed with staff and administrator.			
50(2) The operator of a licensed facility shall inform the parent or guardian of a child involved in an incident on the day the incident takes place and shall ensure that the parent or guardian signs the daily log to confirm their awareness.	50(2)	Aug 18, 2025	
Comments: Infant 3 - One Incident Log (Aug 7, 2025) not signed by parent. To be signed. QA Monitor discussed with administrator on site.			

### General Comments

#### Monitoring Inspection:

Children and educators observed engaged in a variety of activities this afternoon including open ended art, sensory opportunities, fine motor activities, and gross motor play. Children were not able to go outside this afternoon due to a heat warning in the area however, they spent extra time outdoors this morning before it was too hot.

The indoor learning environments are set-up with a variety of materials on low open shelving that allow children to explore freely. Loose parts and real-life items have been added to most of the environments. The Junior Preschool Room is lacking some of these materials, QA Monitor discussed adding loose parts and real-life materials with administrator during inspection. It was also recommended that art materials are open and accessible for children within the preschool rooms.

Purposeful planning is evident through documentation displayed throughout the indoor play area. A variety of documentation is displayed that supports the children's current interests (vehicles, building, big body movement, food, construction, beach and bugs) and learning experiences. Documentation includes connections to the NB Curriculum Framework.

## General Comments

QA Monitor discussed transition times with administrator as it was observed that the transition from nap, washroom and snack was too long for the children in Junior Preschool Room. It was recommended that children be permitted to eat their snack as they return from washroom and handwashing and not have to wait for all the children to be done in the washroom. Recommend having an invitation set up and ready for children after they finish snack.

Beef and broccoli with rice noodles was served for lunch. Wraps with Wow Butter and bananas were served for afternoon snack.

Handwashing routines were observed during washroom routines and before snack. Diaper changing procedures were observed to be followed.

Child-to-staff ratio was observed to be met during Monitoring Inspection.

Monthly fire drills are documented.

New staff file (2) review was completed, all required documents are in place.

original signed by  
**Britta Garnett**

\_\_\_\_\_  
Signature of Early Learning and Childcare Licensing Staff

\_\_\_\_\_  
August 13, 2025

Date

original signed by  
**M. Read**

\_\_\_\_\_  
Signature of Operator/Designate

\_\_\_\_\_  
August 13, 2025

Date