



Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Elm City Childcare Ltd.	Licence Number 2021009	Inspection Date November 14, 2025	
Facility Name School of Discoveries		Telephone Number (506) 440-6458	
Address 150 Cowperthwaite Street Fredericton NB E3A 9Y5			
Name of Early Learning and Childcare Licensing Staff Dominique Boudreau		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Upon arrival of licensing staff, the infants were reading books and playing in a sensory bin. The children were pushing pompoms through tubes. They cleaned up the toys, the educators changed diapers, and the children got settled for snack. The 2-year-old group, 3-year-old group, 2 and 3-year-old group, and the 4-year-old group also got settled for snack. The educators were engaging in conversation with the children, talking about Christmas, and helping them with their morning snack. After snack, the 2 and 3-year-old group started painting wreaths with sponges. Some children played with cars and blocks. The 4-year-old group were engaged in imaginary play. The children were pretending to be sleeping while another child, Santa, would bring presents. The 3-year-old group was engaged in free play, and the 2-year-old group were pretending to talk on the phone with an educator. The educator was engaged in their imaginary play, pretending to order food from the children.

In the 2 and 3-year-old group, the children were sitting with an educator reading a story. The educator used a lot of expression to keep the children engaged. Some children in the 4-year-old group made tracks out of blocks to race their cars, others played with dolls. Educators were observed engaging in conversation and sitting down with the children. The 2-year-old group started painting wreaths, and the 3-year-old group got set up at the table with a big piece of paper and paint. The infants and the 2 and 3-year-old group got ready to go outside. After their activity, the 2-year-old group, the 3-year-old group, and the 4-year-old group got ready to go outside as well.

While outside, the infants listened to music, danced, and played with blocks, cars, and gourdes. The preschool groups played with ride-on cars, shopping carts, the kitchen, teeter-totters, hide and seek with educators, and some were colouring. The educators were spaced out and engaging with the children. The groups returned inside for lunch. The children got their jackets, boots, and hats off, washed their hands and got settled for lunch. The educators were observed helping the children with their lunches and preparing the nap mats.

The indoor environment was clean and well-organized. Resources are accessible to the children on low, open shelves. Various materials are available such as, blocks, cars, animals, books, art supplies, construction tools, dolls, and real-world items. The walls are decorated with the children's artwork, pictures, and learning stories with ties to the curriculum. Staff files were reviewed and found to be complete. Only positive child guidance was

General Comments
observed.

original signed by Dominique Boudreau Signature of Early Learning and Childcare Licensing Staff	November 17, 2025 Date
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original signed by Amanda Donaher Signature of Operator/Designate	November 17, 2025 Date
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