

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Brother Bear's Daycare Inc.		Inspection Date March 20, 2026
Facility Name Brother Bear's Daycare		Licence Number 2021003
Address 218 820 Route Upper Loch Lomond NB E2S 2H9		Telephone Number (506) 674-2327
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 41	Ages of Children INFANTS PRESCHOOL SCHOOL-AGE
ELCC Licensing Staff Amanda Wills	Position Title Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected
11(c)(ii) The qualifications and training requirements for administrators and educators are as follows: (c) at a full-time or part-time early learning and childcare centre, (ii) on and after July 1, 2020, (A) at least 50% of educators must hold a one-year Early Childhood Education Certificate or training that is equivalent in the opinion of the Minister, and (B) an administrator must hold a one-year Early Childhood Education Certificate or training that is equivalent in the opinion of the Minister.	11(c)(ii)	Aug 03, 2026	
Comments: During review of staff qualifications and training at least 50% of educators do not hold a one-year Early Childhood Education Certificate or training that is equivalent. At least 50% of educators must hold a one-year Early Childhood Education Certificate or training that is equivalent. The Administrator is to submit a plan to QA to ensure requirements are met.			
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (b) child records that include: (iv) the name, address and telephone number of at least two individuals authorized by the child's parent or guardian to pick up the child and to be contacted in case of an emergency if the parent or guardian cannot be reached,	24(1)(b)(iv)	Mar 27, 2026	
Comments: During a random review of ten child files, two files were found to be missing the address information for one or more emergency contacts. Child files must include the names, addresses, and telephone numbers of at least two emergency contacts. Administrator is to update the child files to include the missing address information.			
39(2) A licensed facility shall have a separate locked storage space that is inaccessible to the children for each of the following: (a) toxic products, chemical products and cleaning supplies;	39(2)(a)	Mar 20, 2026	Mar 20, 2026
Comments: Licensing observed a Magic Eraser stored on the sink in the infant room. Toxic products, chemical products, and cleaning supplies must be always kept locked and inaccessible to children. During the inspection, the educator discarded the Magic Eraser, Deficiency is now compliant			

General Comments

A monitoring inspection occurred in the afternoon.

The children were observed in both the indoor and outdoor environment including transition between the two.

General Comments

Additionally, several children were observed eating snack with handwashing occurring beforehand.

Panda Bear Room: The children were observed playing with baby dolls and placing popsicle sticks into a jar and counting along with their educator indoors. Outdoors, the children were observed using animal figures and using chalk. The educator indicated that children are currently interested in shapes, painting, and filling and dumping activities.

Honey Bear Room: The children were observed using magnetic blocks and engaging in dramatic play, and several children were observed eating snack. Additionally, the children were observed getting ready to go outdoors. Outdoors, the children were observed using chalk, pushing the trucks, digging in the snow, playing in the mud kitchen, and singing songs. The educators indicated that the children are currently interested in baking, animals, and collecting objects in nature.

Polar Bears Room: The children were observed playing with baby dolls, engaged in dramatic play specifically dress-up, and building with the blocks indoors. Outdoors the children were observed pushing the trucks, digging in the snow, playing in the mud kitchen, and playing tag with their educator.

Grizzly Bear Room: The children were observed riding scooters and engaging in dramatic play, specifically family play. They were also riding scooters and playing hockey alongside their educator. The educator indicated that the children are currently interested in sports and sensory play.

Several forms of documentation were visible throughout the rooms, including photographs, children's artwork, and learning stories. The rooms were well organized and inviting, offering a variety of appropriate materials, books, and toys.

Positive child guidance techniques were observed. The educators were seen engaging at the children's level, providing appropriate supervision, using encouraging language, offering choices, and assisting children with decision making.

A clearly visible and prominent area was designated for posting the facility license, current monitoring reports, and any orders for compliance. Additional documents observed included incident logs, daily attendance records, daily information sheets, a random review of ten child files, three staff files, and monthly emergency evacuation and fire drill records.

original signed by
Amanda Wills

Signature of Early Learning and Childcare Licensing Staff

March 23, 2026

Date

original signed by
Kimberley Paris

Signature of Operator/Designated staff

March 23, 2026

Date

"I hereby acknowledge receipt of this report"