

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator BLG Consulting Ltd.	Licence Number 2021002	Inspection Date November 07, 2024
Facility Name BLG Forest Of Dreams Daycare		Telephone Number (506) 214-0678
Address 1 Baxter Road Saint John NB E2H 2V5		
Name of Early Learning and Childcare Licensing Staff Robyn Nelson		Position Title Quality Assurance Monitor

Order for Compliance	Regulation	Date to be corrected	Date corrected
28(3) The premises of a licensed facility shall comply with (a) lighting, ventilation and other general health standards under the Public Health Act.	28(3)(a)	Nov 06, 2024	Nov 06, 2024
Comments: Standing water in outdoor play area in mulched play yard under the swings. Mulch to be added and raked to ensure surfacing is maintained.			
30(3) An operator shall maintain the indoor play area of a licensed facility to ensure the safety of the children.	30(3)	Nov 06, 2024	
Comments: Indoor play area carpets are accumulating debris. To be removed or vacuumed according to cleaning checklist.			
31(3) An operator shall maintain the outdoor play area of a licensed facility to ensure the safety of the children.	31(3)	Nov 06, 2024	
Comments: Screws and splintered wood protruding from shed in outdoor play area. To be repaired or covered so children do not have access.			
41(3) An operator of a licensed facility shall (a) post diaper-changing procedures in diaper-changing areas.	41(3)(a)	Nov 06, 2024	
Comments: Diaper Changing Procedures not posted. To be posted and diapering procedures to be reviewed and signed by staff.			

<p>General Comments</p> <p>A Monitoring Inspection took place on November 6th, 2024.</p> <p>Children were observed during both indoor and outdoor free play, as well as during the transition to snack time. Proper handwashing procedures were followed during the transition to snack. The facility provides steps or platforms to ensure children can reach regular-sized toilets or sinks independently, promoting self-sufficiency.</p> <p>Educators shared that the children are currently very interested in discussing Halloween activities, engaging in active outdoor play with cars, and digging in the sandbox. They also enjoy reading books and participating in storytelling sessions. Throughout the inspection, educators were observed using positive language and giving gentle reminders to the children when needed. Outdoors, educators actively engage in the children's activities, participating in their play and supporting exploration.</p> <p>Parents of children attending the center are granted access at any time, ensuring transparency and</p>
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General Comments

communication between the center and families. Outdoor play occurs for at least one hour during each four-hour block when the majority of children are in attendance, weather permitting.

A clearly visible and prominent area is designated for posting important documents, such as the license, current inspection report, monitoring reports, and any orders for compliance. The daily routine is posted in each room, helping children and staff stay on track. Additionally, a weekly menu is posted, along with any substitutions that may occur.

Life-threatening allergies are posted in visible areas to ensure the safety of all children. Books are thoughtfully selected to reflect the children's interests, and children's artwork is displayed at eye level. Each art piece is labeled with the child's name and the date, showcasing their work. The facility offers a varied supply of appropriate equipment, materials, books, and toys, fostering an engaging environment for learning and play.

Toxic products, such as chemical cleaners, are securely locked away and kept inaccessible to the children. The changing area is conveniently located within one meter of a sink, ensuring ease and hygiene during diaper changes. Drinking water is available throughout the day, supporting the children's hydration needs. Allergy information for any children with food allergies is posted in the food preparation area to ensure staff are aware during meal preparation. For infants, the outdoor play area is separate from the general play area or is used at different times to ensure safety and age-appropriate play.

Various forms of literacy are integrated throughout the indoor environment, enriching the children's learning experiences. Educators actively extend the curriculum outdoors, creating connections between the classroom and the natural world to deepen children's understanding and engagement.

A conversation was held with the operator to discuss the strengths and needs of the facility. Strengths identified included the visible display of children's art in all rooms, the inclusion of open-ended art activities, and the presence of photos of both children and staff throughout the center. Additionally, the documentation of children's interests and learning stories is evident, showing that educators are purposefully planning daily activities based on children's needs and curiosity.

However, some areas for improvement were also discussed. These included ensuring monthly emergency evacuations are completed and posted, conducting a review of diapering procedures with all educators, and maintaining the cleaning checklist to ensure consistency in health and safety practices.

original signed by
Robyn Nelson

Signature of Early Learning and Childcare Licensing Staff

November 07, 2024

Date

original signed by
David Xu

Signature of Operator/Designate

November 07, 2024

Date