

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator BLG Consulting Ltd.	Licence Number 2021002	Inspection Date July 26, 2024
Facility Name BLG Forest Of Dreams Daycare		Telephone Number (506) 214-0678
Address 1 Baxter Road Saint John NB E2H 2V5		
Name of Early Learning and Childcare Licensing Staff Robyn Nelson		Position Title Quality Assurance Monitor

Order for Compliance	Regulation	Date to be corrected	Date corrected
21 The daily activities of a licensed facility shall be purposely planned in advance and documented and shall respond to the capabilities, needs and interests of each child.	21	Aug 02, 2024	
Comments: Lacking evidence of daily planning. Ensure the facility implements an inclusive daily program which contains a variety of purposely planned activities, opportunities and experiences. To provide a quality childcare service for children, the daily program should include a variety of activities purposely planned according to emergent interests. Educators set up the environment in such a way that children are excited about learning, including using their creativity to invent imaginary worlds and tell stories. Quality ELC facilities promote daily routines that provide ample time for children to engage in periods of sustained uninterrupted play in activities of their own choosing, keeping transitions to a minimum.			
28(3) The premises of a licensed facility shall comply with (a) lighting, ventilation and other general health standards under the Public Health Act.	28(3)(a)	Jul 26, 2024	
Comments: Compliance with the Public Health Act standards and regulations is essential for safeguarding the health, safety, and security of operators, staff, and children. Ensure that both staff members and children adhere to the proper handwashing procedures outlined in the Public Health Inspection Standards (November 2015), Appendix 38, and the Guidelines for the Prevention and Control of Communicable Diseases in Early Learning and Childcare Facilities, Appendix 39.			

<b>General Comments</b>  A Monitoring Inspection occurred on July 25, 2024  Children were observed engaging in indoor and outdoor free play. They exhibited high levels of interest in outdoor activities, particularly in mixing water and dirt in the mud kitchen and climbing on play structures. Educators noted that the children are currently very enthusiastic about being active both outdoors and indoors.  The facility ensures that parents of children present are granted entry at any time. Outdoor play is scheduled for at least one hour in each four-hour block of time, weather permitting. Snacks are provided every three hours, and meals are served at recognized meal periods. Life-threatening allergies are clearly posted. The facility is well-equipped with a varied supply of appropriate equipment, materials, books, and toys. Toxic products such as chemical cleaners are securely locked and inaccessible to the children. The infant outdoor play area is separate or used at different times than the areas for older children. Outdoor stationary equipment is surrounded by
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General Comments

protective surfacing of appropriate depth.

Various forms of literacy are present in the indoor environment, and portfolios are being completed. Documentation of children's learning and activities is displayed throughout the facility. A conversation with the Operator and Administrator highlighted both the strengths and needs of the facility. The strengths include responsive educators who take an active interest in professional development, the completion of portfolios, and the use of positive child guidance techniques. However, there are areas needing improvement, such as proper handwashing during transitions, correct diapering procedures, and providing more opportunities for children to express creativity, explore the arts and sciences, experience accomplishments, problem solve, and develop trusting, respectful, and supportive relationships.

original signed by  
Robyn Nelson

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Signature of Early Learning and Childcare Licensing Staff

July 25, 2024

\_\_\_\_\_  
Date

original signed by  
Melissa Logan

\_\_\_\_\_  
Signature of Operator/Designate

July 25, 2024

\_\_\_\_\_  
Date