

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Licence Number

Inspection Date

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

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Pennfield Daycare Inc. 2	2020129		Septemb	September 26, 2024	
Facility Name			Telephor	ne Number	
Pennfield Early Learning Center			(506) 456	(506) 456-2676	
Address			1		
81 176 Route Pennfield NB E5H 1V3					
Name of Early Learning and Childcare Licensing Staff		Position Title			
Robyn Nelson		Quality Assurance Monitor			
Order for Compliance	Reg	ulation	Date to be corrected	Date corrected	
31(3) An operator shall maintain the outdoor play area of a license facility to ensure the safety of the children.	ed 31(3	3)	Sep 19, 2024	Sep 19, 2024	

General Comments

Comments:

Name of operator

A Monitoring Inspection occurred on September 19, 2024.

Deficiency is now compliant

Children were observed during indoor and outdoor free play, as well as the transition from naptime to snack time. The children showed interest in singing and dancing to music, engaging in group art projects with new paint markers, and exploring outdoor activities, particularly digging and scooping pea gravel in the play yard.

Educators actively participated in outdoor play, encouraging the children's curiosity. They reported that the children are especially enthusiastic about music, art, and outdoor activities, and they fostered this interest by playing alongside the children.

The facility maintains a daily incident log, ensuring that parents are notified and incident report forms are completed for any reportable incidents. The daily routine is posted in each room, and all toxic products are securely locked and inaccessible to the children. The diaper changing area is located within a meter of a sink, and posted procedures are visible to staff. Drinking water is available throughout the day, and allergy information is posted in the food preparation area. The infant outdoor play area is either separate or used at different times than other groups.

Children are provided with opportunities for both individual and group experiences. Various forms of literacy are present indoors, and portfolios are being completed with the children. Educators work to extend the curriculum outdoors and bring elements of the natural world into the classroom. Webs have been developed with the children and expanded upon by the educators. A conversation with the Operator highlighted strengths such as engaging children in growing vegetables in the greenhouse and integrating food into learning experiences. Educators are involved in the children's play, co-creating and taking interest in their activities. However, some areas of need were also identified, including emphasizing process art over product art, as recommended by the NBCF-E, and providing additional support for parents with questions about play-based curriculum implementation.

original signed by Robyn Nelson		September 19, 2024
Signature of Early Learning and Childcare Licensing Staff	Date	
original signed by		
Kirsten Johnson		September 19, 2024
Signature of Operator/Designate	Date	