

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Pennfield Daycare Inc.	Licence Number 2020129	Inspection Date April 29, 2021
Facility Name Pennfield Daycare		Telephone Number (506) 456-2676
Address 81 176 Route Pennfield NB E5H 1V3		
Name of Early Learning and Childcare Licensing Staff Lisa Green		Position Title Quality Assurance Monitor

Order for Compliance	Regulation	Date to be corrected	Date corrected
21 The daily activities of a licensed facility shall be purposely planned in advance and documented and shall respond to the capabilities, needs and interests of each child.	21	May 03, 2021	
Comments: Evidence of purposefully planned and documented program lacking in 2/3 and infants room. Topic webs posted in entry way, however materials and documentation in classrooms do not demonstrate that the topic is being actively explored.			
30(3) An operator shall maintain the indoor play area of a licensed facility to ensure the safety of the children.	30(3)	Apr 30, 2021	
Comments: Ledges in infant room unclean.			
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (d) clean and in good repair.	32(1)(d)	Apr 30, 2021	
Comments: 2/3 year old room: doll bed dusty, shelving and bins dusty. Infant Room: Shelving dusty, play kitchen centre unclean. Preschool room: Bins dusty.			

<p><b>General Comments</b></p> <p>Children and educators engaged in play in the outdoor environment during today's monitoring inspection. A variety of materials are accessible to children providing opportunities for children to choose what they would like to play with. Children were observed enjoying the cars, digging in the sandbox, playing in the mud kitchen, and sliding on the slide. One group took advantage of the nice weather to have group and story time in their outdoor environment. The 2/3 year old group has incorporated literacy in their play areas with signs for each interest area.</p> <p>In order to demonstrate a purposefully planned and documented program, how will you provision your environment with materials and props to demonstrate that the current interest is actively explored within the classroom? How will you document children's interests and learning and make it visible in the learning environment?</p> <p>Discussed the importance of ensuring documentation is not posted only online for parents. With COVID-19 and parents not entering the facility, having an online presence for parents to see what children are doing and learning is important, however documentation in the learning environments is also required. When learning</p>
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General Comments

stories, photos, graphs, webs, children's work etc are posted in the children's learning environment it creates a sense of belonging and well-being for children. it allows them to see themselves as an important part of their environment and provides opportunities for them to revisit and extend their learning. For educators, posting documentation in the environment demonstrates the value of the work they do and supports them in planning. Ensure documentation when posted is dated to demonstrate that it is current.

Ensure year is added to daily incident logs.

original signed by  
Lisa Green

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Signature of Early Learning and Childcare Licensing Staff

April 29, 2021

\_\_\_\_\_  
Date

original signed by  
Stephanie Kelson

\_\_\_\_\_  
Signature of Operator/Designate

April 29, 2021

\_\_\_\_\_  
Date