

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator 709461 N.B. Inc.	Licence Number 2020122	Inspection Date July 29, 2025	
Facility Name Campbellton Wee Care 2 Early Learning Center		Telephone Number (506) 789-1802	
Address 11 Aberdeen Street Campbellton NB E3N 2J3			
Name of Early Learning and Childcare Licensing Staff Mona Martin		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

- Visit completed at the facility in the morning for a monitoring inspection.
- The personal files contain all required documentation. Administrator and educators have completed the Introduction to ECE course. During the visit all 17 employee files were verified.
- The daily activities are purposely planned and documented and responds to the needs and interest of each child. Different types of documentation are being used at the centre. Learning stories, ongoing projects, portfolios and webbing. The documentation demonstrates the children's interest and progress through time.
- Positive child guidance was witnessed in all rooms during the visit. The educators are at the child's level, discussing with them, engaged in their play, providing support and having conversations. When a conflict arrives between two children, the educators discuss and guide the children on how to reflect their feelings and use words when angry, frustrated or sad.
- Educators use curriculum in the language in which services are provided in designated facilities. Eligible educators have completed 10 hours of professional learning in the past licensing year. The Quality Improvement Plan has been updated within the last 12 months.
- Observations:
 2-3-year-old room:
 During the visit, the children went outside to play, came inside and sang songs with the educator, had lunch, then the children had a nap. Diaper changing and handwashing was also witnessed.
 3-5-year-old room:
 During the visit, the children played outside. When they came back in the educator read a story to the children. The group had a discussion on emotions. After story time, the children ate their lunch and had a nap.
 Afterschool:
 Group A: During the visit parent arrival was witnessed, snack time and the children went out in the community on an adventure. Upon their return, the children ate their lunch.
 Group B: During the visit, free play was observed. The children were constructing train tracks with magic blocks. The children went on an excursion in the community.
 The snacks and lunches are provided by the parents or guardians in all groups.
- Discussion with the director on the quality improvement plan. She presented me with the plan and mentioned that they have completed their objectives for the year. The educators presented me with their learning stories, webbing and the children's portfolios.

General Comments

original signed by
Mona Martin

Signature of Early Learning and Childcare Licensing Staff

July 29, 2025

Date

original signed by
Alyson Connors

Signature of Operator/Designate

July 29, 2025

Date