

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Emily Cuniff		Inspection Date February 03, 2026
Facility Name Treesong Learning Studio		Licence Number 2020112
Address 27 Glastonbury Drive Moncton NB E1A 8M3		Telephone Number (506) 383-0308
Type of Facility Early Learning and Childcare Home	Maximum Number of Children 9	Ages of Children PRESCHOOL SCHOOL-AGE
ELCC Licensing Staff Paula Morin	Position Title Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected
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<p>General Comments</p> <p>The following elements were also observed during the monitoring inspection:</p> <ul style="list-style-type: none"> -The child-to-educator ratio is respected. -The daily routine of the facility includes outdoor play for at least one hour within every four-hour period. -Snacks are served at least every three hours. At the time of the monitoring inspection, the educator served vegetable sticks shaped like fries and oranges. She uses snack time as a learning opportunity by asking the children to count how many pieces of orange they would like on their plate, among other activities. The educator sits at the table with the children and engages in conversation with them. -Circulation areas and outdoor walkways are free of obstacles and hazards. Salt has been applied to the ground, and snow has been cleared from the walkways. -Records indicate that emergency and fire evacuation drills are conducted monthly. -A maintenance and inspection plan for fixed equipment is in place, and monthly inspections are documented. <p>During the morning monitoring inspection, the quality-assurance mentor observed a new learning area. It is a space called "Valentine Café," set up as a small kiosk with a menu, a cash register, and various materials for pretend restaurant play. Small white tables are arranged with a flower pot in the center and Valentine-themed napkins. Children were actively playing in this area. One child picked up a "Yoto" and a cassette to play an audiobook while continuing to pretend to prepare a dessert.</p> <p>Following this activity, the children proceeded with the toileting and handwashing routine, then got dressed to go outside and enjoy the snow during a period of free play.</p>
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original signed by
Paula Morin

Signature of Early Learning and Childcare Licensing Staff

February 04, 2026

Date

original signed by
Emily Cuniff

Signature of Operator/Designated staff

February 04, 2026

Date

"I hereby acknowledge receipt of this report"