

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Double Blossoms Daycare Inc.		Inspection Date January 20, 2026
Facility Name Little Blossoms Learning Centre		Licence Number 2020104
Address 86 Meenans Cove Road Quispamsis NB E2E 1M7		Telephone Number (506) 847-5053
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 60	Ages of Children INFANTS PRESCHOOL SCHOOL-AGE
ELCC Licensing Staff Mélika Belliveau	Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected

General Comments

Licensing staff arrived at the facility at 9:30am and the children were getting ready for their morning snack. The educators were observed encouraging the children to wash their hands and sit down at the tables to eat. The children were supervised at all times while eating. After morning snack, the children from the buttercup babies classroom got ready for outdoor play. The educators brought out their attendance records and first aid bag outside with the children. During this time, the children from the wildflowers and tulips classes engaged in free play activities such as playing with Legos, baby dolls, in the dramatic play kitchen and with toy trucks. The educators were observed engaging in the children's activities while supervising.

Later, an educator in the wildflowers classroom was observed preparing invitations to play for the children. An emotion invitation and shape tracing invitation was prepared for the children to engage with if they so choose to. The educators invited the children to play while others choose to continue free play activities. In the tulips classroom, an educator was observed encouraging the children to clean up their free play activities by putting a cleanup song on. After, the children were prompted to put their outdoor clothes on to go play outside. The educators were observed helping the children get ready. While outside, the children painted snow, played with balls, toy trucks and on a balance beam. The educators were observed praising the children for painting and sharing outdoor materials such as the popular toy truck.

Once it was time to return inside, a verbal prompt was given to the children. At this time, all classrooms transitioned to hand washing before having lunch. One educator in the buttercup baby's classroom was observed properly changing diapers before the children had lunch. During lunch, one educator from the buttercup babies and tulips classrooms were observed preparing the nap cots for the children. Both classrooms settled down after lunch for nap time while the wildflower classroom prepared to go play outside. Once outside, the children were observed sledding down the hill next to the outdoor play areas. The educators were observed going down the hill with the children and ensuring the children's safety at all times.

The indoor environment was clean and well organized. There were sufficient and various indoor and outdoor play materials. The key contacts, license, allergies, latest inspections, evacuation plan, and daily routine were posted in a visible area. Winter artifacts, learning stories with ties to the curriculum and pictures of the children's

General Comments

families were observed. Educators were observed taking photos of the children throughout the day and then display them. A further recommendation would be to display some photos within the room at the children's height so children can engage with the photos and revisit their learning, possibly extending an interest.

original signed by
Mélika Belliveau

Signature of Early Learning and Childcare Licensing Staff

January 20, 2026

Date

original signed by
Vicky Newell

Signature of Operator/Designated staff

January 20, 2026

Date

"I hereby acknowledge receipt of this report"