

## **Early Learning and Childcare Facility Inspection Report**

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspecti	Inspection Date	
Double Blossoms Daycare Inc.	2020104		Novemb	November 07, 2025	
Facility Name			Telepho	Telephone Number	
Little Blossoms Learning Centre			(506) 84	(506) 847-5053	
Address					
86 Meenans Cove Road Quispamsis NB E2E 1M7					
Name of Early Learning and Childcare Licensing Staff Position Title			n Title	;	
Mélika Belliveau Quality Assu			Assurance Mo	ırance Monitor	
Order for Compliance		Regulation	Date to be	Date corrected	

## **General Comments**

Upon arriving at the facility, the children were engaged in free play activities such as playing with some playdough and various accessories such as "eyeballs" and sticks. The children for the other classrooms were playing with toy trucks and dolls.

When it was time to transition to snack time, the educators encouraged the children to wash their hands and gather their lunch boxes. The children were supervised while eating and the educators offered help to the children. After snack time, the educators were observed laying out all of the children's outdoor clothing on the floor before prompting the children to get ready for outdoor play. The educators were observed bringing their daily attendance and water bottles outside with them. A reminder to bring first aid bags outside while playing in the outdoor play areas.

During this time, the tulips classroom was engaged in free play activities inside. The children were playing with magnetic blocks, toy trucks and in the dramatic play area. Educators were observed sitting and supervising the children while at play. Once it was time for lunch, the educators prompted the children to wash their hands and sit down for lunch. The children were supervised while eating. After lunch, three educators were observed encouraging the children to use the washroom and get ready for outdoor play. Licensing staff observed two educators re-directing the children to get ready. Another educator was observed encouraging children to use the washroom.

The transition was challenging as the needs of the children exceeded the number of educators present. Licensing staff recommends that another educator assists the children during transition times such as morning snack, lunch, and outdoor play. Licensing staff recommends that once a small group of children are ready, an educator should bring the group outside to play and alleviate the distractions to the children getting ready or using the washroom. Once the children were outside, an educator was observed playing soccer with a group of children while others engaged in free play activities. The outdoor play materials were varied and sufficient for the number of children present. No safety hazards were observed on the playground.

The indoor environment was clean and well organized. Recent fall artifacts were posted on the walls. Pictures of the children while at play was posted on the walls. The daily schedule and allergies were posted. Recent

General Comments				
learning stories were posted. Licensing staff recommends the following:				
<ul> <li>Replace used or damaged books in all classrooms</li> <li>Install magnetic boards to hang children's artifacts and staff information to replace the area in the closet on the air conditioner.</li> <li>Change the quality assurance monitor and inspector information.</li> <li>Routinely pick out outdoor play materials that are on the outside of the fenced areas.</li> <li>Please review phone usage policies and confidentiality policies with all staff members.</li> </ul>				
original signed by  Mélika Belliveau  Signature of Early Learning and Childcare Licensing Staff	November 06, 2025  Date			
original signed by Vicky Newell Signature of Operator/Designate	November 06, 2025  Date			