



## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Cedar Brook Forest School Inc.	Licence Number 2020084	Inspection Date August 26, 2025	
Facility Name Cedar Brook Forest School		Telephone Number (506) 260-6256	
Address 3532 Woodstock Road Fredericton NB E3E 1C9			
Name of Early Learning and Childcare Licensing Staff Renée LeBlanc		Position Title Inspector	
Order for Compliance	Regulation	Date to be corrected	Date corrected

### General Comments

Upon arrival to conduct the annual renewal inspection, licensing staff observed the school-age group seated at tables indoors, eating their afternoon snack from individual lunch boxes. Once children had finished eating, the tables were cleaned, and the group prepared to transition outdoors. The transition was smooth with children gathering their belongings making their way along the developed trail system that leads to the designated forest play area.

The outdoor learning environment was well developed and included clearly defined zones that offered a variety of learning opportunities. These areas included: an art and construction space, a climbing centre, a cabin play space, a music centre, a brook discovery zone, "Dragonfly Alley," and a lookout area. Upon arrival in the forest, the group gathered in a circle, where the educator facilitated a review of forest rules. Examples included: reminders not to shake trees, guidance on what actions to take in the event of a bear sighting, and how to interact respectfully with small animals. First aid kits were available and accessible within the outdoor environment.

Children were then observed engaging in a variety of play experiences. Some participated in running games, such as tag, while others gathered natural elements and bowls to create pretend food. At the outdoor tables, children were invited by educators to complete a drawing activity in which they depicted their "dream cabin."

The preschool group (ages 4–5) was also observed outdoors in a separate designated section. A variety of activities were offered to this group, including a dance party, use of hammocks, and arts and crafts activities at the tables. Children also had access to props, such as paper mustaches attached to sticks, which were used in imaginative ways.

Both groups ate lunch outdoors after completing appropriate handwashing procedures. The outdoor environment was integrated into the program's daily routine, with children consistently observed interacting with natural elements such as bugs, plants, and trees. Indoors, the same outdoor-focused theme was reflected in the posted documentation and classroom activities. Examples included a "pledge to take care of the Earth," as well as displays of summer projects such as gardening, yoga in the forest, rock exploration, and facts about butterflies. Classrooms were equipped with a wide range of age-appropriate toys and materials,

General Comments

including Legos, dolls, magnetic blocks, board games, and toy animals. A binder outlining weekly topics and daily activities was observed, demonstrating purposeful and intentional planning.

Staff and child files were reviewed and verified.

Licensing staff recommends for renewal.

original signed by  
Renée LeBlanc

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Signature of Early Learning and Childcare Licensing Staff

August 26, 2025

\_\_\_\_\_  
Date

original signed by  
Kari Sprague

\_\_\_\_\_  
Signature of Operator/Designate

August 26, 2025

\_\_\_\_\_  
Date