

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Harveys Little Explorers Daycare Inc.	Licence Number 2020083	Inspection Date September 16, 2025	
Facility Name Harvey's Little Explorers Daycare		Telephone Number (506) 262-8668	
Address Unit 5 2306 3 Route Harvey NB E6K 2P2			
Name of Early Learning and Childcare Licensing Staff Dominique Boudreau		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Upon arrival of licensing staff, the children were playing outside. An educator gathered the children for a rock hunt. The children sat down and closed their eyes while one educator scattered rocks that were painted with the letters of the alphabet. The children then went around the play area to find all the letters. Water was out and available to the children and regular bathroom breaks took place. An educator brought out beans and trucks to put in the sensory table. Some children were building forts with crates and tires, some children were playing in the houses and others were playing in the sandbox. An educator sat with a few children and started reading books. The educator was asking questions to the children as they read the books such as, "what shape is the school bus?". The educators were engaged in the children's play.

An educator gathered the children as it was time to clean up. The educator asked the children if they would be able to put 3 toys away before the next activity. The children cleaned up their toys and returned to see the educator. The educator asked the children which song they wanted to dance to. The children wanted to do the freeze dance and the chicken dance. The educators were observed dancing with the children. After dancing, it was time to go inside for lunch.

The children lined up at the door and an educator did a head count before transitioning inside. The children washed their hands and sat down for lunch. The educators were sitting at the table with the children and ate their lunch. After lunch, it was time to clean up and get ready for nap. The children were familiar with the routine. They put their lunch boxes away and found their cot that was prepared for them. The educators cleaned up the lunch area and helped the children get settled. The educators sat around the room while the children had their nap.

The outdoor environment was well-maintained and free of hazards. There were various resources and materials available to the children, such as, shovels, buckets, and trucks for the sandbox, kitchen utensils for the mud kitchen, ride-on cars, blocks, and a bookshelf. The indoor environment was well organized. Various resources and materials are available on low and accessible shelves. The classroom had an art corner, a dramatic play kitchen, blocks, magnets, books, and sensory bins. There was a family tree with pictures posted and the children's artwork was displayed. There was visible documentation posted in the classroom, providing evidence of pre-planning. A learning story detailed how the children and educators engaged in a discussion about going

General Comments

to the moon. The children's drawing of a spaceship was displayed, and a web with facts and ideas about the moon was posted.

original signed by
Dominique Boudreau

Signature of Early Learning and Childcare Licensing Staff

September 17, 2025

Date

original signed by
Alicia McKinney

Signature of Operator/Designate

September 17, 2025

Date