

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Harveys Little Explorers Daycare Inc.	Licence Number 2020083	Inspection Date March 19, 2025	
Facility Name Harvey's Little Explorers Daycare		Telephone Number (506) 262-8668	
Address Unit 5 2306 3 Route Harvey NB E6K 2P2			
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected
47(1) An operator of a licensed facility shall refuse admission to a child if satisfactory proof of the immunizations required by the Public Health Act or the regulations under that Act is not provided.	47(1)	Mar 28, 2025	
Comments: Ensure each child has proof of immunizations or an exemption in their child files.			

<p>General Comments</p> <p>Child to staff ratio was more than met today. Children were eating snack when licensing staff arrived. Educators were sitting at the table with children and they washed their hands afterwards. Children go to the reading corner after snack for circle time. They began with attendance by the educator holding a laminated card with individual children's names and saying the name and signing a song, then the child put their name on the wall. Children were a bit active today, so the educator followed their lead and engaged in some exercises before reading. The educator took their time reading and responding to children's questions and observations linking to home experiences. After reading, each child shared what they did last night and then got ready to go outside. The children are familiar with the routine. Children and educators washed their hands numerous times.</p> <p>The environment has the curriculum areas represented and resources accessible to children. Each area is labelled with print and photos. There is a visual schedule posted at the door on one room with times, print, and photos, the pieces are on Velcro allowing flexibility in the schedule. Children's artifacts are posted throughout the centre showing open-ended invitations and value of the children's literate identities. Evidence of a learning experience of "Let's make a bread monster!" was posted on a bulletin board with children's artwork, quotes from the children on separate paper, an exciting word list heard during this experience, as well as predictions from children, the results based on children, and instructions for the creation of the bread monster.</p> <p>Classroom rules are posted and were created with children, a huge family wall with family photos and an additional connection to families in the main room with names and drawings. Children's interests and preferences such as favorite foods and stores are posted throughout the room connecting environmental print and valuing children.</p> <p>Educators are quick to respond to children with cuddles, time, and discussion. They gave children vocabulary to resolve disagreements and stayed with any problems, such as the dump truck allowing children to express</p>

General Comments

views and find a resolution.

The children went outside this morning and played in the mud and with bubbles. An educator took a measuring tape and was measuring with children and another educator was engaged in imaginative play with children. Educators were very present with the children and respecting their ideas and interests.

Child files were reviewed, and the recommendation was made to indicate the local health clinic if the family has no doctor. Staff files are complete and up to date. Educators have completed or have their PL almost completed for the year.

original signed by
Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

March 19, 2025

Date

original signed by
Alicia McKinney

Signature of Operator/Designate

March 19, 2025

Date