



## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Harveys Little Explorers Daycare Inc.	Licence Number 2020083	Inspection Date August 06, 2024	
Facility Name Harvey's Little Explorers Daycare		Telephone Number (506) 262-8668	
Address Unit 5 2306 3 Route Harvey NB E6K 2P2			
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

<p><b>General Comments</b></p> <p>Storytime is a part of the morning routine and children have an opportunity to talk about the book, the author, and their own experiences during this time. They also discussed summer vacations this morning and then a child requested mediation time. Children were familiar with this practice of getting a pillow to lay on the carpet and breathe. At the end, each child is given a book. Once children were done with their books, they were asked to go to the washroom to get ready to go outside.</p> <p>The space inside shows evidence of documentation with Rabbit's house from Winne the pooh, artifacts posted on the wall and a chart with Paris Olympics activities on for each child to compete in this week.</p> <p>Children went outside for over an hour this morning. They were excited to see their beans and peas had grown and were ready to be picked. The children joined the educators in picking and then once washed, the children had an opportunity to try them. The operator talked a lot about how they grew and the difference in peas or seeds.</p> <p>Children requested some coloring items and the operator provided premade books of paper and a variety of writing utensils for children encouraging them to put their names on it as they were authors and artists. Paper and pastels were placed on the easel for children to create and children put their pictures on the fence in the pegs provided for everyone to see.</p> <p>The educators were engaged with the children in their play searching for bugs, building and playing in the sandbox, creating books, and playing ball. One educator was observed redirecting a child in play when they wanted a toy from another child.</p>
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original signed by  
Angela Tozer

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Signature of Early Learning and Childcare Licensing Staff

August 06, 2024

\_\_\_\_\_  
Date

original signed by  
Alicia McKinney

\_\_\_\_\_  
Signature of Operator/Designate

August 06, 2024

\_\_\_\_\_  
Date