



## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Tobique First Nation Child & Family Services Inc.	Licence Number 2020082	Inspection Date April 29, 2025	
Facility Name Tobique First Nation Headstart		Telephone Number (506) 273-5408	
Address 13104 105 Route Tobique First Nation NB E7H 3Y2			
Name of Early Learning and Childcare Licensing Staff Jenelle Hanscom		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

### General Comments

Children were transitioning to outdoor play upon arrival of licensing staff. The children were able to independently get ready to go outside while the educators supervised and provided assistance as needed. The transition was smooth, and the children were calm and displayed that they had a well-established routine. They joined the other classroom within the outdoor play area. On this day the children were enjoying the bikes, wagons, scooters and helmets which were taken out of storage for the first time this spring. Even though most of the children were using these items there was still lots for them to choose from and waiting for a bike or wagon was not necessary as there were enough for all the children to use and ride either alone or with others. Educators maintained supervision on both side of the outdoor play area, always ensuring an educator followed children if they traveled to the other side. Positive behaviour guidance was observed when one child became upset, the educator got on their level and spoke kindly to them, trying to understand what was upsetting them. The educator then redirected them by asking questions and began pulling them around the sidewalk in a wagon, this settled them down.

Lunch time was observed, children were seated while educators prepared their plate. Educators asked children what they would like on their plate and children were able to add their own condiments. Menus are posted and the planned meal for today was served. Some children bring their lunch from home and are still offered the prepared meal at the facility. Children were observed eating from their packed lunch and the served lunch. Educators sat with the children and also ate lunch and modeled appropriate table manners.

original signed by  
Jenelle Hanscom

Signature of Early Learning and Childcare Licensing Staff

April 29, 2025

Date

original signed by  
Kelly Saulis

Signature of Operator/Designate

April 29, 2025

Date