

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Tobique First Nation Child & Family Services Inc.	Licence Number 2020082	Inspection Date February 20, 2025	
Facility Name Tobique First Nation Headstart		Telephone Number (506) 273-5408	
Address 13104 105 Route Tobique First Nation NB E7H 3Y2			
Name of Early Learning and Childcare Licensing Staff Nancy Glendenning		Position Title Inspector	
Order for Compliance	Regulation	Date to be corrected	Date corrected

### General Comments

In each classroom, there is a large choice and variety of materials offered to the children. This includes but is not limited to puzzles, Art, dramatic play, sensory, blocks, and reading materials. The Maliseet language and indigenous culture is also portrayed throughout the facility. On the day of my visit, there was also a community liaison there to present music, drumming, smudging, language and reading with the children. The Headstart has a book on numbers (Tpaskutikonol), colors (Milacihtekil), and one of the educators wrote a book on the Tobique First Nation Headstart that is given to all of the parent(s) upon the registration for the children.

The program is purposefully planned. It demonstrates that planning is a process that involves engaging the children which reflects on their interests and strengths. Currently, the educators are using documentation that includes teaching strategies that they upload on an app called Gold, learning stories, pictures, photos and charts. The charts include the children's responses to a daily question that the children are asked such as what makes you happy, and what do you put inside a trash can? There were also questions such as what does this do that included a picture of a stop sign. The children's answers were included around the picture on the same paper.

The educators were observed speaking to the children and having conversations at their level. They took interest in what the children were doing and engaged with them.

All documentation for licensing is kept in an organized and complete fashion. Fire Drill records, incident logs, outdoor play inspection lists, children and staff files and attendance records were evident.

The flow of activities included arrival, free play, circle, breakfast, mighty minutes, outdoor play, lunch which was meatballs and rice today, Storytime and then Departure. The educators adjust the schedule as needed to provide flexibility depending on the children's needs; however, a routine has been established.

Licensing staff can recommend facility for licensing.

original signed by

February 20, 2025

Nancy Glendenning  
\_\_\_\_\_  
Signature of Early Learning and Childcare Licensing Staff

\_\_\_\_\_  
Date

original signed by  
Kelly Saulis  
\_\_\_\_\_  
Signature of Operator/Designate

February 20, 2025  
\_\_\_\_\_  
Date