

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Multicultural Association of Fredericton Inc.	Licence Number 2020076	Inspection Date October 29, 2025	
Facility Name Rainbow of Cultures Childcare Centre		Telephone Number (506) 452-0657	
Address 28 Saunders Street Fredericton NB E3B 1N1			
Name of Early Learning and Childcare Licensing Staff Dominique Boudreau		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Upon arrival of licensing staff, the 3-year-old group was engaged in free play. The children were playing with the kitchen, train tracks, and books. The educators played a clean-up song and started cleaning up with the children for snack. The children were observed singing as they cleaned up toys. Educators were heard thanking the children for helping. The children washed their hands and sat at the table. The 2-year-olds were sitting at the table eating snack. The educators were observed helping and sitting with the children. The 4/5-year-old group also started cleaning up for snack. The children washed their hands, gathered their lunch boxes and sat at the table. The educators were observed helping the children and encouraging healthy snacks for the morning. Soft music was playing in the background. The educators were engaging in conversation with the children.

After snack, the 3-year-old group got ready to go outside. The children put their boots, hats, and jackets on and walked outside together. While outside, the children played in the sandbox, riding around on bikes and scooters, and making "food" in the play kitchen. Some children started playing with blocks and in the construction section. The educators were spaced out and playing with the children. The educators provided hugs and comfort when needed. Once the 2-year-olds finished snack, they sat in the cozy corner for circle time. They sang songs about the days of the week, numbers, and looked at a board with various pumpkins, ghosts, and spiders, and talked about Halloween. After circle time, the children sat at the table with playdough and were making the different Halloween figures they discussed. The 4/5-year-old group also did circle time. The children are familiar with the routine and brought chairs over to the cozy corner. The educators and children sang songs with a hand-puppet, talked about the days of the week and counted to 29 (today's date).

The 2-year-old group started getting ready to go outside. The educators changed diapers and helped the children with their jackets, boots, hats, and muddy buddies. At that time, the 3-year-olds were returning inside for their activity. They had a guest today that was going to talk about the Day of the Dead, a Mexican tradition to celebrate and remember the people that passed away. The children had the opportunity to paint their own Sugar Skull and had various materials out to do so. The 4/5-year-old group were doing an activity as well. They were making "spooky carrots". They had paper, glue, markers, and their finished artwork was posted on the classroom door. They then started getting ready to go outside. The children cleaned up and used the washroom before getting their jackets, hats, and boots on. While outside, they played a game of tag, played in the house, jumped in the leaves, and rode around on the ride-on bikes. The children were observed laughing and the

General Comments

educators were spaced out and playing with the children. One child fell and an educator immediately attended to the child and provided hugs and comfort. It was then time to transition inside for lunch. They lined up, the educators did a headcount, and they returned inside while pretending they were a train. The children and educators were heard saying "choo-choo" and singing "Wheels on the Bus".

After their activity, the 3-year-old group engaged in free play before having lunch. The 2-year-old group had returned inside, changed their shoes, washed their hands, and started getting ready for lunch. All three groups had lunch in their respective classrooms. Educators were sitting with the children and helping them with their lunches.

The indoor environment was clean and well-organized. Various materials are accessible to the children, such as blocks, dolls, costumes, animals, trucks, books, art supplies, puzzles, kitchens, and various natural elements are incorporated. The walls are decorated with the children's artwork, family pictures, "All About Us" board, and learning stories with ties to the curriculum. The outdoor environment was well-maintained and free of hazards. Various resources are available, such as slides, blocks, buckets, shovels, a kitchen, a house, a sandbox, ride-on cars, and music and sensory walls. Staff files and child files were checked and contained required documents. Only positive child guidance was observed.

original signed by

Dominique Boudreau

Signature of Early Learning and Childcare Licensing Staff

October 29, 2025

Date

original signed by

Nivin Elmorsi

Signature of Operator/Designate

October 29, 2025

Date