New Nouveau Brunswick

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator		Inspection Date
TB&TL Enterprise Inc.		November 02, 2026
Facility Name		**Licence Number**
Wee College Amirault 1		2020058
Address		**Telephone Number**
281 Amirault Street Dieppe NB E1A 1G1		(506) 857-0860
Type of Facility	**Maximum Number of Children**	**Ages of Children**
Part-time Early Learning and Child Care Centre	60	SCHOOL-AGE
ELCC Licensing Staff	**Position Title**	
Kiesha Cobbett	Inspector	

Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

A monitoring inspection was conducted in the afternoon for the school-age program.
Children were observed engaging in a variety of activities, including coloring, painting, gluing materials, creating lanterns and mini storybooks, building with Lego, participating in water play, constructing with blocks, and playing with dolls. Children appeared engaged in their play and were observed moving freely between activity areas based on their interests. Educators were observed actively supervising the children and ensuring appropriate spacing throughout the learning environment. Educators also engaged with the children through play, conversation, and support during activities.
Children were also observed outdoors, where they were digging in the sand, building with tires, playing soccer, and participating in a tuff tray activity containing leaves, twigs, and acorns. The outdoor environment provided opportunities for exploration, physical activity, and open-ended play.
The indoor play environment was observed to be organized, inviting, and developmentally appropriate. A wide variety of materials and equipment were available and stored on low, open shelving, promoting accessibility and opportunities for independent choice. Learning areas were well defined and offered children a variety of experiences that supported creative expression, construction, dramatic play, and sensory exploration.
Photographs of the children, learning stories, and samples of the children's artwork were displayed throughout the room, reflecting the children's interests, experiences, and learning.
A random review of child files was conducted. One new staff member's file was also reviewed.

original signed by
Kiesha Cobbett — November 02, 2026
Signature of Early Learning and Childcare Licensing Staff — Date

original signed by
Kristy Porter — November 02, 2026
Signature of Operator/Designated staff — Date

"I hereby acknowledge receipt of this report"