

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator 714406 NB Ltd		Inspection Date September 15, 2026	
Facility Name Miss Tina's Little Treasures Childcare		Licence Number 2020056	
Address 541 East Riverside Drive Perth-Andover NB E7H 1Y4		Telephone Number (506) 477-9211	
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 57		Ages of Children INFANTS PRESCHOOL SCHOOL-AGE
ELCC Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected
11 The qualifications and training requirements for administrators and educators are as follows: (a) an administrator and educators must hold a valid first aid certificate and a valid cardiopulmonary resuscitation certificate;	11(a)	Sep 30, 2026	
Comments: One educator's First Aid certificate expired in June 2026. Educators must hold a valid first aid certificate.			
31(3) An operator shall maintain the outdoor play area of a licensed facility to ensure the safety of the children.	31(3)	Sep 30, 2026	
Comments: A tire in the outdoor play area has standing water in it causing a safety risk. Holes placed in the tires will resolve this issue. The sandbox has no sand. An adequate amount of sand is to be provided in the sandbox for children's play. The outdoor area had resources scattered throughout with some items in need of care and repair. Please ensure a thorough clean-up is completed of the outdoor play area and any stored or broken resources removed. Curriculum areas should be evident in the outdoor area			

General Comments
An educator was outside with a mixed group of two- and three-year-old children when licensing staff arrived. The second educator was inside rearranging their room to meet the needs and interests of the children. The educator was playing ball with several children lifting them up to reach a basketball net. A smaller net appropriate to children's age would allow children to independently throw the ball in the net. Some concerns were raised with educators about the outdoor play area and the need for a clean-up. Two groups of children were out for a walk with educators this morning. Upon returning, the two-year-old group changed their shoes and washed their hands. Once everyone was done, educators invited children to a circle time with songs and a picture book. The educator recognized children losing interest in songs and introduced the story. The educator read with lots of expression allowing children to finish sentences and ask questions. Children in the infant room got ready for lunch upon their return. Three children sat in highchairs and one child sat at the small table in preparation for moving to the two-year-old room. Educators encouraged children to eat their lunch and get a drink regularly. Children in the preschool room finished circle time and chose a rhyme for each child to go get ready. Children

General Comments

needed some support getting ready and following the routine as this was only the second week for some children in preschool. The preschool room is in need of a clean-up as there were resources sitting throughout the room possibly causing a tripping hazard. Opening the space up with resources labelled and located on shelves around the perimeter of the room might allow for an easier cleanup and calmer flow.

Documentation was evident on the wall in the preschool room of the children's first week including photos of children's nose, smiles, and eyes for a guessing game. Children's names are present in each room in children's cubbies and licensing staff encouraged educators to replicate children's names in multiple areas so children can begin identifying their names. Children in the preschool room could be provided a model of their name on a laminated card that they can access each time they create something to sign their name. As children's first connection to print literacy is their name, emphasis on names is more important than learning the alphabet which will be learned later when children understand letters hold importance. Educators in the infant room and licensing staff discussed possible solutions to post documentation for children to observe and re-visit. Educators presently keep portfolios of children's learning with children's creations and family photos posted on the walls up higher. Having documentation at the children's level is important for their learning.

New staff files were reviewed along with several children's files, and everything was in order and complete.

original signed by
Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

September 18, 2026

Date

original signed by
Tina Cormier

Signature of Operator/Designated staff

September 18, 2026

Date

"I hereby acknowledge receipt of this report"