



## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator 714406 NB Ltd		Inspection Date April 08, 2026	
Facility Name Miss Tina's Little Treasures Childcare		Licence Number 2020056	
Address 541 East Riverside Drive Perth-Andover NB E7H 1Y4		Telephone Number (506) 477-9211	
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 57	Ages of Children INFANTS PRESCHOOL SCHOOL-AGE	
ELCC Licensing Staff Angela Tozer	Position Title Quality Assurance Monitor		

Order for Compliance	Regulation	Date to be corrected	Date corrected
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**General Comments**

When licensing staff arrived at 2:45 pm, the lights were turned off in the facility and children were still on their cots. The operator turned the lights back on at 2:53 pm and several children jumped up from their cots yelling they could get up now. Just a reminder that children that do not nap at all or for a shorter period can be provided a space and activities for play. This could be an opportunity to offer a quieter invitation or read together instead of children being required to remain on their cots for any extended time awake.

Webbing was evident in two rooms with extensive connections to the curriculum and representations of children's learning. Children's questions, quotes, and photos were woven into the webs as well as educator's reflections. In discussion with the operator and educators, ideas to expand on children's learning were explored and reminders to document the ways educators are intentionally creating curriculum with children. Children's names were posted in their cubbies with their photos and educators were encouraged to replicate them and post them throughout the environment. Educators suggested they could use them at the table and circle time to support children's literate identities. A suggestion was made that during circle time and throughout the room, children's names without photos could be used so children begin recognizing their name and their peers. A climbing tower added in the two-year-old room was used frequently by the children. A reminder of not going higher than the colored steps was offered and children were observed checking their position to ensure they were heeding the educator's advice.

The child to staff ratio was met in each room and as the number of children in each room reduced, the two- and three-year-old were combined in one room. Children engaged in play throughout the facility. The operator told several children to "go home now" during pickup time which caused one child to cry. This statement could make children feel unwelcome and minimizing a child's feelings does not validate their feelings of safety and respect. It's important for operators and educators to use positive language with children and respect their feelings offering comfort when needed.

original signed by  
Angela Tozer

April 14, 2026

Signature of Early Learning and Childcare Licensing Staff

Date

original signed by  
Tina Cormier

April 14, 2026

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Signature of Operator/Designated staff

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Date

*"I hereby acknowledge receipt of this report"*