

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Go-Go Group Inc.	Licence Number 2020053	Inspection Date November 07, 2024	
Facility Name Go-Go After School Saint Rose School		Telephone Number (506) 455-5496	
Address 700 Manawagonish Road Saint John NB E2M 3W5			
Name of Early Learning and Childcare Licensing Staff Robyn Nelson		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

A Monitoring Inspection took place on November 5th, 2024.

During the inspection, children were observed engaging in outdoor play and transitioning into the program. They appeared to enjoy being outdoors, with many of them actively participating in group and individual activities.

Educators shared that the children are currently interested in a variety of activities, including being active outdoors, making art both individually and in groups, and engaging in reading and games with their peers and educators. Outdoors, the educators play an active role, participating alongside the children and guiding their activities.

The facility maintains a daily incident log to track and address any occurrences. Outdoor play is scheduled for at least one hour in every four-hour block when the majority of children are in attendance, weather permitting. Monthly emergency evacuations are carried out and the results are posted for staff reference. A clearly visible and prominent area is designated for posting important documents such as the license, current inspection and monitoring reports, and any orders for compliance.

The daily routine is posted in a visible area, helping both children and staff stay informed. Additionally, evacuation procedures are prominently displayed throughout the facility. The room itself is set up to be inviting, with materials arranged in a way that encourages play and exploration. Ideas from the web and learning stories are reflected in the various activity areas, such as the art space, library, kitchen, and dramatic play areas. Books are thoughtfully selected to align with the children's interests, promoting engagement and literacy development.

The facility is well-equipped, offering a varied supply of appropriate equipment, materials, books, and toys. Several well-defined learning centers—such as building, reading, dramatic play, and science—are present, providing opportunities for children to explore a range of activities. Toxic products, including cleaning chemicals, are securely locked away, ensuring they are inaccessible to the children. Drinking water is available throughout the day, supporting the children's hydration needs. Outdoor stationary equipment is surrounded by protective surfacing of the appropriate depth, ensuring safety during outdoor play.

General Comments

Daily activities are carefully planned and documented, providing a structured yet flexible environment for children to explore and learn. The program offers a variety of opportunities for both individual and group experiences, fostering social, emotional, and cognitive development. Various forms of literacy are integrated throughout the indoor environment, supporting a well-rounded curriculum that promotes learning in multiple areas.

original signed by
Robyn Nelson

Signature of Early Learning and Childcare Licensing Staff

November 05, 2024

Date

original signed by
Cailey Smith

Signature of Operator/Designate

November 05, 2024

Date