

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Go-Go Group Inc.		Inspection Date January 07, 2026	
Facility Name Go-Go Preschool Maple Street		Licence Number 2020048	
Address 318 Maple Street Fredericton NB E3A 3R4		Telephone Number (506) 455-5496	
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 60	Ages of Children PRESCHOOL SCHOOL-AGE	
ELCC Licensing Staff Renée LeBlanc	Position Title Inspector		
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Upon the licensing staff arrival, one group was in the process of transitioning to snack time. Educators provided clear direction for handwashing routines and supported children in retrieving their lunch boxes.

In the younger age groups, children were observed participating in a variety activities, including colouring at tables, manipulating letter-based toys, dressing up in costumes, and engaging in dramatic play. Educators remained present within the play spaces and engaged with the children. The younger groups later transitioned to snack time, during which educators assisted children with eating and provided guidance to support independence.

Following snack, the older preschool group transitioned into circle time. An educator facilitated group activities that included literacy-based songs and music. The educator read a book aloud and encouraged participation by asking children to identify the first letters of their names. Children remained engaged during the group activity, and songs and books used supported early literacy development.

The older group then transitioned to three invitations to play. These included Q-tip painting, number tracing activities, and puzzle work. The younger group continued with free-play opportunities, including puzzles, musical instruments, dancing, and imaginative play.

While the older group was preparing to transition outdoors, the fire alarm was activated. Educators across the program responded promptly by guiding children to the nearest exits and completing an initial head count. All groups exited the building safely and assembled outdoors at a designated safe distance. A second head count was completed once all children were outside. Emergency services arrived on site and confirmed there were no concerns. The children returned indoors shortly thereafter. Educators acknowledged the children's cooperation during the evacuation and reassured them that the situation was safe.

Upon returning indoors, children resumed free-play activities and participated in additional group experiences, including interactive circle time again. Singing and music continued to be incorporated into the daily routine.

General Comments

All groups participated in clean-up routines and transitioned smoothly to lunchtime. Handwashing procedures were completed, and children ate lunches brought from home while seated at tables. Educators remained present during the meal period to supervise and support children.

After lunch, the program transitioned into rest and quiet time. Some children slept, while others engaged in quiet, table-based or floor activities facilitated by educators. These activities included building blocks, use of a light-up sensory table, drawing, and play kitchen materials. One activity included children tracing their names on laminated paper that was made for each individual children. Invitation to play with playdough was also set up.

Later in the day, part of the older preschool group transitioned outdoors. Educators ensured that all children were wearing appropriate outdoor clothing prior to going outside.

Staff and child files were verified. Only positive child guidance was observed throughout the visit.

Licensing staff recommends the program for renewal.

original signed by

Renée LeBlanc

Signature of Early Learning and Childcare Licensing Staff

January 07, 2026

Date

original signed by

Cathy Doucette

Signature of Operator/Designated staff

January 07, 2026

Date

"I hereby acknowledge receipt of this report"