

## **Early Learning and Childcare Facility Inspection Report**

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspection	Inspection Date	
Go-Go Group Inc.	2020047		October 10	October 10, 2025	
Facility Name			Telephone	Number	
Go-Go After School & Preschool Two Nations			(506) 455-5496		
Address					
80 Two Nations Crossing Fredericton NB E3A 0H2					
Name of Early Learning and Childcare Licensing Staff	Position Title				
Mélika Belliveau		Quality i	Assurance Monito	ance Monitor	
Order for Compliance	Re	egulation	Date to be	Date corrected	

## **General Comments**

Upon arriving at the facility, the children were engaged in free play activities such as playing with Legos, the ball pits and drawing. The educators were observed engaging in the children's activities while supervising them at play. During this time, the other group was observed sitting in front of a white board and the educator asked each child what they were thankful for today.

Later, the educators in both groups verbally prompted the children to start cleaning up their activities before snack time. The children washed their hands and gathered their lunch boxes to have their morning snack. The transition to snack time was smooth. The children were supervised at all times during snack time.

After snack time, the children sat down on a large carpet to have "circle time". The educators had an activity planned for the children. The educator was heard asking questions to the children and expanding on their "fire prevention" themed week. When the children had questions, the educator patiently explained and answered the children's questions. After the activity, an educator asked a child to pick a story for the group to read together. After reading the book, the children got ready to head outside to play on the playground. A headcount was completed after the children used the washroom. The educators were observed bringing their first aid bags and attendance records outside.

The playground had no safety hazards and had a variety of play materials outside. The educators were observed engaging in the children's climbing interests by climbing the play structures with the children. The educators were in touch with the children's needs by offering to blow their noses and accompany the children inside for washroom breaks. Before returning inside for lunch, a head count was completed.

Upon returning inside, the children engaged in free play activities. One group put music on and the children sang and danced. The educators prompted the children to wash their hands before having lunch. The children were supervised while eating their lunch. The educators were observed offering to help the children open their lunch containers.

After lunch, the educators had arts and crafts activities planned for the children that did not take a nap. The children that did not want to participate in the planned activity engaged in "quiet time" free play activities. Such

General Comments	
as playing board games, coloring, reading with an educator ar	nd playing with toy trucks.
original signed by Mélika Belliveau  Signature of Early Learning and Childcare Licensing Staff	October 09, 2025  Date
Signature of Early Learning and Childcare Licensing Stan	Date
original signed by	
Amanda Scott	October 09, 2025
Signature of Operator/Designate	Date