

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Madi's Friends Daycare Ltd.	Licence Number 2020045	Inspection Date November 10, 2025	
Facility Name Garderie les amis de Madi		Telephone Number (506) 426-1532	
Address 255 rue Main Grand-Sault/Grand Falls NB E3Z 2W1			
Name of Early Learning and Childcare Licensing Staff Pascale Dumont-Levesque		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected
11.1(1) An operator of a designated facility shall, when providing services to infants or preschool children, use a curriculum established by the Minister for the language in which services are provided.	11.1(1)	Nov 14, 2025	
Comments: Following the curriculum change at the end of July 2025, English will be the designated language. Discussion with all educators concerned, activities, transitions, and interactions within them must be in the language of the curriculum. Another visit will take place on this subject.			

General Comments
During my unannounced visit in the morning, I observe compliance with the ratio for all age groups present. In addition, infants are not mixed with other age groups. The following elements are observed during my visit: - Designation: The daycare transitioned to an English-language curriculum at the end of July 2025. The following documents is in English : attendance sheet, calendar, menu, child profiles, the parent and staff handbook. However, interactions between educators and children, as well as visual displays and activities (e.g., songs, daily routine and crafts), were predominantly conducted in French. Most children enrolled are French-speaking, with approximately 20 English-speaking children either present or absent during the visit. Educators assigned to the two infant groups consistently communicated in English. Toward the end of the visit, an increase in English-language engagement between educators and children was noted. - Proof of registration for the 90 hours for a new educator will be sent to me by email. - Verification of 1 new file for staff members. I observed the snacks provided by parents. Due to rainy weather, children remained indoors during my visit. Monitoring will be conducted to assess the implementation of the English-language curriculum, with particular attention to its integration into activities, transitions, and educator-child interactions.

original signed by
Pascale Dumont-Levesque

Signature of Early Learning and Childcare Licensing Staff

November 10, 2025

Date

original signed by
Mylène Rioux Bellefleur

Signature of Operator/Designate

November 10, 2025

Date