

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspecti	Inspection Date	
Go-Go Group Inc.	2020043		July 29,	July 29, 2025	
Facility Name			Telepho	Telephone Number	
Go-Go Preschool High Point Plaza			(506) 45	(506) 455-5496	
Address					
283 New Maryland Highway New Maryland NB E3C 2H3					
ame of Early Learning and Childcare Licensing Staff Position Title			Title		
Renée LeBlanc Inspect			or		
Order for Compliance	R	Regulation	Date to be	Date corrected	

General Comments

Upon licensing staff arrival, children were observed cleaning up the classroom. Some children were using small brooms to sweep beads from the table. A timer was set to signal the clean-up period. Once clean-up was complete, an educator gave the children high-fives.

Following this, an educator invited the children to select musical instruments such as maracas, bells, shakers, and small drums. The group then gathered in a circle where the educator led two songs, one incorporating the instruments and the other using hand motions. After the singing activity, children washed their hands and sat at the table to have a snack.

Once snack time concluded, the children put on green pinnies, their outdoor shoes, and gathered their water bottles and lunch boxes in preparation for an outing to Hanwell Nature Park. Once lined up, the educators asked the children what they would see on their way to the park, engaging in conversation with their answers. When the bus arrived, the group lined up and boarded with their belongings, including a first aid kit. Head counts were observed being completed post and pre outing.

Upon arrival at the park, sunscreen was applied to the children while they were seated in a shaded area. The group then proceeded to the playground, where educators were observed providing support to younger children climbing the play structures. After some time at the playground, the group went on a nature walk through the trail system. Educators engaged children by discussing environmental elements such as trees, moss, and insects.

Following the outing, the group returned to the facility by bus. Once back, the children ate lunch and then participated in free play with available classroom materials. The group then transitioned into quiet time. Tabletop activities were offered for children who did not nap. These included wooden block play, beading, and gluing construction paper, drawing, and creating crafts.

Indoor materials observed included dolls, animal figurines, a dramatic play kitchen area, various LEGO sizes, blocks, instruments, puppets, toy tools, trains, books, and a ball pit. Documentation of recent activities was visible, including a 3D rainbow sensory painting activity. A family tree display featuring photographs of some of

General Comments	
the children's families was also present.	
Staff and child files were verified.	
Licensing staff recommends for renewal.	
original signed by Renée LeBlanc	July 29, 2025
Signature of Early Learning and Childcare Licensing Staff	Date
original signed by Amanda Scott	July 29, 2025
Signature of Operator/Designate	Date