

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator		Licence Number		Inspection	Inspection Date	
The Woods Ea	arly Education Corp.	2020041		February	12, 2025	
Facility Name				Telephon	e Number	
The Woods 041				(506) 651-3101		
Address						
193 Pettingill Road Quispamsis NB E2E 4R2						
Name of Early Learning and Childcare Licensing Staff			Position Title			
Robyn Nelson			Quality Assurance Monitor			
Order for Comp	liance	Re	egulation	Date to be corrected	Date corrected	
48(1) An operator of a licensed facility shall serve (c) drinking water throughout the day.		water 48	8(1)(c)	Feb 12, 2025	Feb 12, 2025	
Comments: It was observed that water bottles were left inside during morning outdoor free play. Drinking water should be made available to children at all times.						

General Comments

A Monitoring Inspection occurred February 12, 2025.

Children were observed engaging in both indoor and outdoor free play. Educators noted that children are currently very interested in snow play, both indoors and outdoors. Activities include being active outside, freezing balloons with water to create ice gems, exploring wood in a sensory tray, setting up a grocery marketplace with upcycled materials, and using art easels for painting during free play. Educators have also incorporated their own interests into documentation, further enriching the learning environment. Outdoors, educators are actively participating in children's activities.

Outdoor play takes place for at least one hour in each four-hour block of time when the majority of children are present, weather permitting. The facility has a clearly visible and prominent location for posting the license, current inspection and monitoring reports, and any orders for compliance. The daily routine and evacuation procedures are also posted in an accessible location.

The room is set up in an inviting manner, with materials arranged to encourage play and engagement. Ideas from learning stories and web explorations are reflected in the art area, library, kitchen, and dramatic play spaces. Books have been carefully selected to align with the children's interests. Several well-defined learning centers, including building, reading, dramatic play, and science, are present throughout the space.

Educators make intentional efforts to extend the curriculum outdoors and incorporate elements of the natural world into the classroom. Learning webs have been created with the children and expanded upon by educators, fostering deeper exploration and engagement.

original signed by	
Robyn Nelson	February 12, 2025

Signature of Early Learning and Childcare Licensing Staff	Date
original signed by Amanda Fowlie	February 12, 2025
Signature of Operator/Designate	Date