

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator The Woods Early Education Corp.	Licence Number 2020040	Inspection Date June 23, 2025		
Facility Name The Woods 040		Telephone Number (506) 651-3101		
Address 193 Pettingill Road Quispamsis NB E2E 4R2				
Name of Early Learning and Childcare Licensing Staff Robyn Nelson		Position Title Quality Assurance Monitor		
Order for Compliance		Regulation	Date to be corrected	Date corrected

### General Comments

A Monitoring Inspection occurred on June 23, 2025.

Children were observed during indoor and outdoor free play and at snack time. Transitions between indoors and outdoors, as well as before snack, were handled smoothly, with proper handwashing observed. Steps and platforms were available so that children could reach regular-sized toilets and sinks independently.

The children are currently very interested in exploring bugs and reptiles, going on walks to nearby parks, and engaging in water play. They also enjoy learning about animals they might see at the zoo and expressing themselves creatively at the easels. Educators noted children's interest in finger puppets representing animals, and they observed that the children delight in music and singing. Outdoors, educators played an active role in these explorations, helping children make connections to nature and encouraging them to look closely at insects and animals they discovered.

The daily incident log is maintained, and routines are posted in each room. Evacuation procedures are prominently displayed. Books have been carefully chosen to reflect the children's interests, with topics such as animals, parks, and nature prominently featured. Learning and play areas are clearly defined, and children's artwork is displayed throughout the facility. Traffic areas and outdoor pathways are kept clean and clear.

Toxic products, including cleaning supplies, are locked and inaccessible to children. The diaper-changing area is situated within one metre of a sink, and diaper-changing procedures are posted clearly for staff. Drinking water is readily available to children throughout the day, and allergy information is posted to ensure that all educators are informed. Infant outdoor play space is separate from that of the older children or is used at different times.

Both individual and group experiences are encouraged, and many forms of literacy, including books, puppets, and conversation, are present throughout the environment. Webs have been created with the children to explore their interests and are expanded upon by educators to support further learning. During a discussion with the Administrators, strengths were noted in the use of documentation and how educators incorporate children's interests into outdoor play and classroom learning. Areas for improvement included ensuring that potty seats

General Comments

are disinfected after use, garbage lids remain closed during diapering, and daily sheets are completed accurately.

original signed by  
Robyn Nelson

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Signature of Early Learning and Childcare Licensing Staff

June 23, 2025

\_\_\_\_\_  
Date

original signed by  
Amanda Fowlie

\_\_\_\_\_  
Signature of Operator/Designate

June 23, 2025

\_\_\_\_\_  
Date