

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator The Woods Early Education Corp.	Licence Number 2020040	Inspection Date February 22, 2024
Facility Name The Woods 040		Telephone Number (506) 651-3101
Address 193 Pettingill Road Quispamsis NB E2E 4R2		
Name of Early Learning and Childcare Licensing Staff Cathleen LeBlanc		Position Title Quality Assurance Monitor

Order for Compliance	Regulation	Date to be corrected	Date corrected
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (a) varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility. Comments: Deficiency is now compliant	32(1)(a)	Mar 24, 2023	Apr 19, 2023
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (b) arranged on low, open shelves and accessible to the children receiving services at the licensed facility, Comments: Deficiency is now compliant	32(1)(b)	Mar 23, 2023	Apr 19, 2023

<p>General Comments</p> <p>A Monitoring Inspection was completed this morning. Children were observed during snack, indoor play, transitioning to outdoor play, and during outside play.</p> <p>Room 1 - Diaper changing procedures were observed and followed. Educator was observed sitting on the rug, reading books with the infants. Educators stated that the infants had just finished playing with play doh, and that the infants were presently interested in exploring different textures. Educators stated that the infants were also interested in colors and relationships.</p> <p>Room 2 - Infants were observed sitting at their table, finishing their snacks. After snack, infants were observed during free play. A homemade shape sorter was observed, and infants were observed placing shapes into their corresponding holes. Educators stated that the infants are presently interested in music, books, and family.</p> <p>Room 3 - Children were observed getting ready for outside play. While outside, a group of children were observed painting. Children used homemade paint brushes, that were made from sticks and greenery. Children were also observed climbing.</p> <p>Room 4 - Children were observed getting ready for outside play. Educators were observed helping children with their zippers and mitts. Children were observed outside, during a walk in the woods.</p> <p>Documentation - Several forms of documentation were observed throughout the facility. Learning stories, photos, and webs were observed in all rooms.</p> <p>Positive Child Guidance techniques were observed - educators offering choices in activities, educators preparing children for transitions, and educators using positive language when interacting with the children.</p> <p>Homemade toys & Activities - QAM observed several homemade toys and activities within the rooms.</p>
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General Comments

Homemade crayons, made from smaller melted crayon pieces, that were made into fun shapes, were observed in the 2-year-old room. Homemade games and shape sorters were observed in an infant room. Several examples of bringing the outside environment into the inside environment were observed throughout the facility.

original signed by
Cathleen LeBlanc

Signature of Early Learning and Childcare Licensing Staff

February 22, 2024

Date

original signed by
Amanda Fowlie

Signature of Operator/Designate

February 22, 2024

Date