

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator The Woods Early Education Corp.	Licence Number 2020040	Inspection Date August 11, 2021
Facility Name The Woods 040		Telephone Number (506) 608-8333
Address 193 Pettingill Road Quispamsis NB E2E 4R2		
Name of Early Learning and Childcare Licensing Staff Lisa Green		Position Title Quality Assurance Monitor

Order for Compliance	Regulation	Date to be corrected	Date corrected
10(7) Despite subsection (1), infants shall not be grouped with children of another age group. Comments: infants and 2 year old children grouped together in room 2.	10(7)	Aug 16, 2021	
39(2) A licensed facility shall have a separate locked storage space that is inaccessible to the children for each of the following: (a) toxic products, chemical products and cleaning supplies; Comments: Shaving cream on shelf in 4 year old room. Shaving cream states keep out of reach of children and must be kept locked and used only under direct supervision.	39(2)(a)	Aug 11, 2021	

General Comments
<p>Monitoring inspection completed today.</p> <p>The indoor environments are purposefully planned to invite children's engagement with materials. Through displays and invitations to learning, educators create an environment that is reflective of children's interests. Documentation of activities and learning, children's art work and print, and photos of families in the learning environments provide children with a sense of belonging and allow them to have ownership of their space. Ensure documentation posted in the environment is dated.</p> <p>In the outdoor environment, children were playing in the fenced in play area as well as the wooded area near the centre. Children were observed using open-ended natural materials from the environment in their pretend play. Educators responded to their ideas and supported their efforts by engaging with them, and asking questions. In the fenced in area, toddlers noticed a bee on a nearby bush, as they observed the bee, their educator engaged with them in conversation about the bee and what the bee was doing. Documentation of children's learning in the indoor and outdoor play environments demonstrate how educators bring outside materials in and inside materials out, creating a bridge between the two environments.</p>

original signed by
Lisa Green

August 11, 2021

Signature of Early Learning and Childcare Licensing Staff

Date

original signed by
Erin Schryer

August 11, 2021

Signature of Operator/Designate

Date