

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Licence Number

2020002

Inspection Date

January 13, 2021

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

F 99 N			 		
Facility Name			Telephone Number		
The Children's Academy Pepper Creek			(506) 454	(506) 454-2477	
Address					
Unit 7 336 10 Route Richibucto Road NB E3A 7E1					
Name of Early Learning and Childcare Licensing Staff		Position Title			
Joanne Voye Page		Quality Assurance Monitor			
Order for Compliance	R	egulation	Date to be corrected	Date corrected	
11 The qualifications and training requirements for administrate educators are as follows: (b) educators must have successfully completed the Introduction to Early Childhood Education course an Early Childhood Education Certificate.	,	1(b)	Nov 30, 2021		
Comments:					
21 The daily activities of a licensed facility shall be purposely pladvance and documented and shall respond to the capabilities and interests of each child.		1	Dec 02, 2020	Jan 13, 2021	
Comments: Deficiency is now compliant					
24(1) For the purposes of subsection 20(1) of the Act, the follow records and documents shall be maintained on the premises of licensed facility: (g) attendance records of staff members.		4(1)(g)	Dec 03, 2020	Jan 13, 2021	
Comments: Deficiency is now compliant					
28(3) The premises of a licensed facility shall comply with (a) ventilation and other general health standards under the Public Act.		8(3)(a)	Jan 14, 2021		
Comments: Please ensure children are appropriately super washing hands, and washing hands after diaper regarding covid guidelines. Thank you.					
39(2) A licensed facility shall have a separate locked storage s is inaccessible to the children for each of the following: (a) toxic chemical products and cleaning supplies;	products,	9(2)(a)	Jan 14, 2021		
Comments: Please address storage of toxic products with owner and I agree that these products could be the centre.					

General Comments

Name of operator

700365 NB Inc.

Follow up monitoring visit performed by Joanne Voye Page and accompanied by Troy Williams - a new ELC Licensing staff, Quality Assurance Monitor - He will be assigned to your centre as your QAM commencing on Feb 1st. His contact information is 506-453-5795 or troy.williams@gnb.ca Please reflect the changes on your parent board by Feb 1st.

General Comments

Staff are very efficient with Administrative record keeping and keep things organized in a binder in each classroom.

Covid- 19 guidelines continue to be in the Orange Alert Level. Staff need to be using the latest Screening questionnaire and this must be clearly visible at all entrances to the facility. The Administrator should have a covid file/binder to refer to and be familiar with the protocols around Covid. She was unaware of the operational plan or where to find it. This should be onsite at all times and available upon request for PH inspectors. Today during my visit the Administrator asked us a few questions prior to entry and we signed in on the log sheet. Educators are tracking class daily log sheets and educators were wearing masks.

Please remind educators to be washing children's hands after diaper changing. Thank you. As per compliance above regarding training, the Administrator showed me an email showing 2 staff are registered for 90 hour training. Please ensure this is printed and stored in staff files.

Children were observed getting ready for outdoor play.

At the end of my visit, I learned that a school age child was registered. School age children are not generally mixed with preschool age children and is not recommended but the department is okay with this arrangement.

original signed by Joanne Voye Page		January 13, 2021
Signature of Early Learning and Childcare Licensing Staff	Date	
original signed by		
Kyle Phillips		January 13, 2021
Signature of Operator/Designate	Date	