

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator School Street Child Care Inc.		Inspection Date July 10, 2026
Facility Name School Street Child Care		Licence Number 2019690
Address 201 School Street Woodstock NB E7M 0G7		Telephone Number (506) 328-0089
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 51	Ages of Children INFANTS PRESCHOOL
ELCC Licensing Staff Mélika Belliveau	Position Title Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected
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General Comments

Licensing staff arrived at the facility for a monitoring inspection at 9:30am. Upon arriving, the children in all groups were observed engaging in free play activities such as playing with building blocks, Legos, puzzles and toy trucks. The educators were observed sitting on the floor while engaging with the children. Once it was time to transition, a verbal five minute prompt was given to the children. Once the time was up, the children along with the educators were observed cleaning up the indoor environment. The educators were heard praising the children for cleaning up and then encouraged the children to change their shoes to go play outside.

Hats, water bottles, first aid bags and daily attendance records were brought outside to the playground with the children. A group was observed going for a walk in the wooded area behind the facility. The other groups were observed playing in the playground. The children had access to a variety of play materials such as a gravel pit with cars, trucks and digging materials. A water table, mud kitchen and climbing structure and play park were observed in the playground. The educators were observed supervising the children while they engaged in free play activities in the playground. Later, an educator brought out an "ice cream" invitation where children could mix different colors into a while ice cream like slime. The educators were heard asking questions to the children such as "what flavor did you make?". Frequent washroom and diaper changing breaks were done while the children played outside. During this time some children were observed dancing to the music put on by the educators.

Once it was time to transition inside, the educators verbally prompted the children to clean up their outdoor play materials before going inside. A head count was done before the educators entered the facility. Once inside, some of the children were changed while others headed to the sinks to wash their hands. Educators in all groups were observed preparing and setting out the children's lunches. The children were observed sitting at their lunch tables while eating. Educators were observed helping the children open some snacks and supervising the children while they ate. During this time, a few educators were seen preparing the children's beds for nap time. The children's beds were properly spaced out in each classroom.

The indoor environment was clean and well organized. The children had access to a variety of indoor and outdoor play materials located on low accessible shelves. The children's personal belongings were labelled and

General Comments

properly stored in their cubbies. Learning stories were observed at the entrance of each classroom. The daily schedule was present, and attendance was taken in each group.

original signed by
Mélina Belliveau

Signature of Early Learning and Childcare Licensing Staff

July 10, 2026

Date

original signed by
Emily Gaddas

Signature of Operator/Designated staff

July 10, 2026

Date

"I hereby acknowledge receipt of this report"