

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Power Play Academy Moncton Campus Inc.	Licence Number 2019678	Inspection Date October 18, 2024	
Facility Name Powerplay Academy Moncton 4		Telephone Number (506) 854-7529	
Address 1220 Ryan Street Moncton NB E1G 2V6			
Name of Early Learning and Childcare Licensing Staff Stephanie Hickey		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected
30(1) A full-time or part-time early learning and childcare centre shall have an indoor play area of at least 3.25 m ² for each child receiving services at the centre.	30(1)	Oct 17, 2024	Oct 17, 2024
Comments: During the monitoring inspection, the Quality Assurance Monitor observed that the room capacities in two of the rooms, A and C, were not being respected. The Quality Assurance Monitor informed the educators and administrator that the room capacities must always be respected. In response, the educators and administrator promptly moved some children to room B to ensure compliance with the capacity limits. Deficiency is now compliant			
9(1) The child-to-staff ratio is one educator for each of the following groups of children of the same age receiving services at a full-time or part-time early learning and childcare centre: (a) three infants or fewer; (b) five children or fewer who are two years of age; (c) eight children or fewer who are three years of age; (d) ten children or fewer who are four years of age or older, but who are not yet attending school; and (e) 15 school-age children or fewer.	9(1)	Oct 17, 2024	Oct 17, 2024

Order for Compliance	Regulation	Date to be corrected	Date corrected
<p>Comments: During the monitoring inspection, the educator was unable to provide the child-to-staff ratio to the Quality Assurance Monitor when requested. The Quality Assurance Monitor had to wait approximately 15 to 20 minutes before the ratio was determined.</p> <p>Upon arrival, the Quality Assurance Monitor observed that in room C (right), one staff member was distributing snacks while another supervised the children. One educator was filling out attendance sheets while moving towards room A (left), and another educator was sitting with the children in room A. When the Quality Assurance Monitor asked the supervising staff member in room C for the child-to-staff ratio, they were unable to provide the information. The Quality Assurance Monitor then counted the children present and asked the staff member again how many children were there. The staff member questioned the Quality Assurance Monitor about the count. After asking for a third time, the Quality Assurance Monitor instructed the staff member to count the children themselves. The educator counted and reported that there were 24 children, confirming their role as an inclusion support worker.</p> <p>The Quality Assurance Monitor then inquired about the associated educator. They had a discussion to clarify the child-to-staff ratio and the educator assigned to each group, noting that the room capacity in room C was not being respected. As a result, the educator moved four children from room C to room B (center) with the inclusion support worker. The Quality Assurance Monitor informed the educator that children cannot be left in room B (center) with just the inclusion support worker, as the support worker does not count towards the child-to-staff ratio.</p> <p>The Quality Assurance Monitor inquired about who was supervising children in room B. One educator explained that when the capacity of rooms A and C is reached, any remaining children are moved to room C, and the educator roams to ensure supervision of the children in room C. The Quality Assurance Monitor confirmed with the educator that the educator in room C would supervise the children from groups A and C in room B, which the educator acknowledged was correct.</p> <p>The Quality Assurance Monitor then spoke with the Administrator about the facility layout and supervision plan. They mentioned that they had not received the child-to-staff ratio and highlighted the chaotic nature of the transition from school. The Administrator was able to gather the required ratio and provide it to the Quality Assurance Monitor. The Quality Assurance Monitor emphasized that the child-to-staff ratio must be established immediately upon arrival at the facility and that each educator must be responsible for gathering their children and taking attendance for their assigned group.</p> <p>The Administrator noted that attendance is taken on the bus when picking up children from school and is then recorded at the daycare by an educator. The Quality Assurance Monitor informed the Administrator that each educator must have their attendance records on hand when children arrive at the center and that children must be accounted for before being signed onto the attendance sheet. They also discussed a plan to always ensure adequate supervision of children across all three rooms.</p> <p>Deficiency is now compliant</p>			

General Comments
<p>The Quality Assurance Monitor is on site for a monitoring inspection.</p> <p>During the visit the Quality Assurance Monitor was able to observe children eating a snack and making a craft with toothpicks and marshmallows.</p>

original signed by Stephanie Hickey	October 18, 2024
Signature of Early Learning and Childcare Licensing Staff	Date
original signed by Katia Allain	October 18, 2024
Signature of Operator/Designate	Date