

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Spero Enterprises Inc.	Licence Number 2019670	Inspection Date October 07, 2022	
Facility Name Wee College Homestead		Telephone Number (506) 204-2500	
Address 47529 Homestead Road Steeves Mountain NB E1G 4P6			
Name of Early Learning and Childcare Licensing Staff Erin MacLaggan		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (vi) a copy of a check with the Department of Social Development.	24(1)(c)(vi)	Oct 06, 2022	Oct 06, 2022
Comments: A staff file was missing a copy of the completed SD Check. The Operator printed a copy from their emails and placed it in the file. The Deficiency is now compliant			

General Comments
<p>All educators are using a planning tool which demonstrates a purposefully planned and documented program is occurring in the facility. The QA Monitor discussed with Educators and Operator how they can demonstrate that their planning responds to the capabilities, needs and interests of each child by recording their observations (in a notebook, on a web or using any type of open-ended planning tool). The QA Monitor will send some samples that the educators may find helpful.</p> <p>The Educators maintain binders of learning stories for each child, which are located in the hallway so that parents may easily access them. The QA Monitor and Operator discussed the role of documentation in the classrooms; by placing some copies of documentation in the rooms, at the children's level, they will support children's memory and serve as a jumping off point for next steps in learning, as well as assist Educators to uncover new information through visible listening. Educators should review pages 6-7 of the CAT document for more information on documentation.</p>

original signed by
Erin MacLaggan

Signature of Early Learning and Childcare Licensing Staff

October 07, 2022

Date

original signed by
Mariam Jabbour

Signature of Operator/Designate

October 07, 2022

Date