



## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

|   |                           |   |                |
|---|---------------------------|---|----------------|
| Name of operator<br>Krista Hersey   | Licence Number<br>2019646 | Inspection Date<br>January 09, 2024         |                |
| Facility Name<br>Tippy Toes   |                           | Telephone Number<br>(506) 260-9878          |                |
| Address<br>2488 640 Route Hanwell NB E3E 2C2                              |                           |   |                |
| Name of Early Learning and Childcare Licensing Staff<br>Joanne Voyer Page |                           | Position Title<br>Quality Assurance Monitor |                |
| Order for Compliance  | Regulation                | Date to be corrected                        | Date corrected |

**General Comments**

Upon licensing staff's arrival, the Operator announced they were just about to read a story. She had asked all the children to choose a book. In the meantime, while she changed a child's diaper, she asked the children if they wanted to play with the blocks and they agreed, so she set out a box of blocks so children could begin to build a tower while she left to change a diaper in the bathroom.

The Operator explained she starts the day outdoors while children arrive, then they come indoors for snack and morning activities.

As observed during prior visits, the Operator has a lovely rapport with the children. She uses lots of playful conversation during diaper changes and while reading the books. The Operator is very positive and talks constantly to the children which aids in language development as some children's vocabulary is very limited. The operator calls children by their names when she speaks to them and asks them questions about things they know about. When she interacts with them, she encourages children to respond. For example, " when the operator reads a story, she says everyone point to your nose/ how many ears do you have/ do you have 2 ears, can you point to the animals in the book, what was your favorite part of the story?" In a bowling activity she recognizes when children succeed when they hit the pin- "you are doing a great job/ Now whose turn is it etc. The operator listens and responds to children, and she uses appropriate child guidance and gives children choices. The Operator likes to explain things to children.

She encourages children to clean up before eating lunch also.

Children were observed eating lunch that they bring from home.

Administrative records were reviewed during the visit and the Operator is tracking attendance, infant toddler records, and the cleaning schedule daily. Fire drills are completed monthly and incident reports when required. Licensing staff observed that parents are signing off on incident reports on the day of, so they are aware. This facility is clean and inviting. The environment is purposely planned, and the Operator ensures she incorporates children needs, interests, and passions in her daily programming. This is a well operated facility.

original signed by  
**Joanne Voyer Page**

**January 09, 2024**

Signature of Early Learning and Childcare Licensing Staff

Date

original signed by  
Krista Hersey

January 09, 2024

---

Signature of Operator/Designate

---

Date