New Nouveau
Brunswick

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number	Inspection Date
Krista Tait	2019646	March 02, 2020

Facility Name	Telephone Number
Tippy Toes	(506) 209-0444

Address

2488 640 Route Hanwell NB E3E 2C2

Name of Early Learning and Childcare Licensing Staff	Position Title
Joanne Voye Page	Quality Assurance Monitor

Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Monitoring visit performed.
*Upon arrival children waking up from naptime, getting bottom changed then wash hands for snack.
*Children are really excited about this morning. They built a snow volcano outdoors.
*Operator is on the waitlist to take the 90 hour Intro to ECE. She did check again with the department in Feb to ensure she was still on the list and she is. She has been attending the learning siminars while waiting to take the training.
*Operator plans to build a set of steps to the outdoor play area to make it easier for the children to walk to the area, then to build a gazebo for shade. Her wish list is a mud kitchen, add schrubs and build a platform area etc.

*Observed children's art work displayed and children's programming posted. Operator stores monthly activities in a binder that is also displayed. Children worked on color picture matching during my visit. Appropriate child guidance practices observed. She provides children choices when doing this activity. The operator has a wonderful demeanor with the children. Lots of interaction observed.

original signed by
Joanne Voye Page   March 02, 2020
_____   _____
Signature of Early Learning and Childcare Licensing Staff   Date

original signed by
Krista Tait   March 02, 2020
_____   _____
Signature of Operator/Designate   Date

EECD/EDPE 2018 050