

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Go-Go Group Inc.		Inspection Date January 23, 2026	
Facility Name Go-Go Preschool and After School Maple Street		Licence Number 2019594	
Address 318 Maple Street Fredericton NB E3A 3R4		Telephone Number (506) 455-5496	
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 60		Ages of Children PRESCHOOL SCHOOL-AGE
ELCC Licensing Staff Mélika Belliveau	Position Title Quality Assurance Monitor		

Order for Compliance	Regulation	Date to be corrected	Date corrected
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General Comments

Licensing staff arrived at the facility at 8:15am to conduct a monitoring inspection. The afterschool group was not present as the inspection happened during school hours.

Upon arriving, morning drop off was taking place. The educators were observed greeting the children and noting their daily attendance on the attendance sheet. The children engaged in free play activities such as playing in the ball pit, with farm animals and doll houses. Some children were observed coloring with an educator. Once it was time to transition, an educator put on a "clean up" song to encourage the children to clean up. After, handwashing occurred before having a morning snack. An educator was observed sanitizing the tables before helping the children open their morning snack.

Later, the children engaged in free play activities while the educators prepared invitations to play for the children. A verbal prompt was given to the children to clean up and sit on the "ABC" mat to have circle time. Circle time is when the children and educators sit together and go over the days of the week, month, weather and sing songs together. The educators were observed sitting and signing with the children. An educator read a dinosaur book to the group as the theme of the week was dinosaurs. The educators were heard asking questions to the children while reading the book. Once circle time was done and the invitations were ready, an educator invited the children to choose an activity one at a time. The children took turns playing with a dinosaur sensory bin, painting a dinosaur outline, playdough with loose parts and an "alphabet bad and dot" activity. The educators were observed kneeling to speak to the children and gave them opportunities to problem solve when sharing materials. The educators were observed taking pictures of the children while at play for documentation.

After engaging in planned activities, the children used the washroom and got ready to go play outside. Water bottles, first aid bag and daily attendance records were taken outside with the children. Once outside, the children played in the snow with buckets and bowls. Some children were observed playing in the dramatic playhouses and sliding down the ramps. The educators were actively engaged with the children and their needs. Once the time came to return inside, a verbal prompt was given and a head count was completed while entering the classroom. The educators put on some music and songs so that the children could dance before having lunch. After dancing, a book was read to the children. Hand washing occurred before having lunch.

General Comments

During lunch, the children were supervised by the educators. After lunch, the children engaged in quiet activities such as reading, playing with magnetic blocks and dolls.

The indoor environment was clean and well organized. The parent information board was complete along with staff files. The children's personal belongings were properly stored and used only for the intended child. Winter arts and crafts were posted in the classroom. Various and sufficient indoor play materials were observed. The educators were in touch with the children's interests and their needs throughout the inspection. The educators were patient and caring towards the children.

original signed by
Mélina Belliveau

Signature of Early Learning and Childcare Licensing Staff

January 23, 2026

Date

original signed by
Amanda Scott

Signature of Operator/Designated staff

January 23, 2026

Date

"I hereby acknowledge receipt of this report"