

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Go-Go Group Inc.	Licence Number 2019594	Inspection Date August 27, 2025		
Facility Name Go-Go Preschool and After School Maple Street		Telephone Number (506) 455-5496		
Address 318 Maple Street Fredericton NB E3A 3R4				
Name of Early Learning and Childcare Licensing Staff Mélika Belliveau		Position Title Quality Assurance Monitor		
Order for Compliance		Regulation	Date to be corrected	Date corrected

General Comments

Upon arriving at the facility both classrooms were seated at the lunch tables, and the children were eating lunch. The educators were observed supervising the children while they ate and were heard asking the children to remain seated while eating to remain safe. After the children were done eating the educators set out a few beds and gathered the children's blankets before nap time. The educators were observed cleaning the tables sweeping the floors and asking the children to properly store their lunch box once they were done eating. After eating the children engaged in free play activities such as reading books and coloring while a smaller group of took a nap.

One educator was observed sitting on the floor while rubbing the children's back in order to fall asleep. During this time the other educator was observed asking the children to pick out free play activities for quiet time while the other children napped. The children engaged in activities such as playing with loose wooden parts Playing with magnetic blocks and toy trucks. Another group of children decided to color as the educator had set out invitations to color and create items with fall themed loose parts. Loose parts were observed along with wooden building blocks; pipe cleaner's marbles ice cubes made from plastic and leaves.

As one group was playing with plastic flowers and was heard arguing over resources, The educator was observed going over to the group and asking them to share the materials. The educator was heard asking the children to find a compromise and share the plastic flowers as there was a lot available. The children agreed and returned to play. The educator was then heard praising the children for sharing their resources and playing together.

The educators in the after-school classroom were observed supervising the children as they ate and offered to help open lunch containers that were a bit difficult to open. After the children ate lunch, the educators asked the children to properly put away their lunch boxes, use the washroom and wash their hands before getting ready to go outside to play in the playground. While outside the educators were observed bringing water bottles, sunscreen, first aid bag and their attendance sheet outside with the children. While the children were outside, they engage in various activities such as playing grounders on the play structure, playing with large Lego blocks outside and playing basketball. The educators were observed floating from group to group while supervising. As a child wanted to play in the sandbox, they asked an educator to help them open the sandbox, the educator

General Comments

agreed, and a few children started playing in the sandbox. No hazards were found on the playground during this time.

As the children wanted to use the washroom an educator was observed bringing a group of children inside to use the washroom. As they finished, they then returned outside to play in the outdoor playground. As some children left the facility, and educator was observed updating the attendance sheet as the children left. In the preschool aged class through the educators were observed engaging in the children's activities and interests by playing with them and asking them questions about the materials they were playing with one educator was observed sitting on the floor and playing with the group that was engaging in building a magnetic block house. Another educator was observed sitting at a table and coloring with a group.

The indoor environment was clean and well organized the parent information board was verified and found to be complete the monthly fire evacuation drills were complete along with a playground safety checklist. Pictures of the children's families and summer activities were posted in the indoor environment. There were also some of the children's artifacts and arts and craft projects posted on a bulletin board the children's personal belongings were well organized labeled and properly stored allergies were posted. The children's files were verified and found to be complete with a medical doctor, consent forms, potential illness forms and Immunization records. The medication and cleaning products were locked by key in a separate cabinet. The washrooms were clean and had the diaper changing procedure along with diapers lotions and other products labeled and stored in individual bins.

The educators were in touch with the children's needs by offering them drinking water asking them if they had to use the washroom and by offering to blow their noses. The educators were observed kneeling to speak to the children and actively listening to them as they spoke. The educators were patient with the children and answered all of their questions period when a child appeared upset and started crying an educator was observed picking up the child to console the child.

original signed by
Mélina Belliveau

Signature of Early Learning and Childcare Licensing Staff

August 27, 2025

Date

original signed by
Amanda Scott

Signature of Operator/Designate

August 27, 2025

Date