

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Go-Go Group Inc.	Licence Number 2019594	Inspection Date September 05, 2025	
Facility Name Go-Go Preschool and After School Maple Street		Telephone Number (506) 455-5496	
Address 318 Maple Street Fredericton NB E3A 3R4			
Name of Early Learning and Childcare Licensing Staff Renée LeBlanc		Position Title Inspector	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Upon arrival for the annual inspection renewal, licensing staff observed the children seated at the tables eating their snacks. Educators were present and monitoring the group while children ate. Once all children completed their snack, the group prepared to move into the next part of the daily routine.

The children then transitioned into circle time. All children were brought together and seated in a group format. During this time, the children sang several songs together, including one song that focused on the days of the week. The educator asked the children to state the current day, month, and year, and children answered. Following this, the educator read a book aloud to the group. While reading, the educator asked the children questions about the story and encouraged responses to check for understanding and participation.

After circle time, the children were invited to move to a variety of activity tables that had been set up in advance. One table offered a sensory activity, another provided a worksheet focused on "all about me," and a third allowed the children to make a self-representation using a paper cutout of a person with additional materials, such as googly eyes. Children were able to move between tables or choose different activities according to their interest.

Licensing staff observed that the indoor environment contained a range of materials and equipment available for use. These included a dramatic play area equipped with kitchen tools and costumes, magnetic building blocks, books, a foam pit, Lego, and a designated craft corner.

At the end of the activity period, a cleanup song was played. The children were observed collecting materials and cleaning the play areas. Once cleanup was complete, the group gathered in a circle again. The educator initiated a discussion by asking the children what items they would need to prepare for outdoor play. The children identified shoes and water bottles as required items. The children then changed into their outdoor shoes, collected their water bottles, and transitioned outside. A first aid kit was brought outdoors and was present throughout the outdoor play period.

At the conclusion of outdoor play, the children transitioned back indoors for lunch. They were observed washing their hands before taking their seats at the tables. Children grabbed their lunch boxes and the group remained

General Comments

at the tables until their meal was finished. Educators supervised the children throughout the lunch period.

After lunch, the program transitioned into quiet and nap time. Mats were set up for children who were sleeping. Quiet time activities included looking at books or engaging in table-based play.

Later in the afternoon, the after-school group arrived. A group of children were picked up directly from school, while others were transported by the Go-Go bus. Upon arrival, the children applied sunscreen, filled their water bottles, and then transitioned to the outdoor play area, where they spent the afternoon engaged in play and had their snacks as needed. Paper and crayons were available on the picnic tables for children to play with.

The after-school indoor environment included age-appropriate materials, including books, a craft corner, a dramatic play area, board games, puzzles, barbie houses, toy cars and animals.

Throughout the visit, only positive child guidance was observed. Staff and child files were verified.

Licensing staff recommends for renewal.

original signed by
Renée LeBlanc

Signature of Early Learning and Childcare Licensing Staff

September 05, 2025

Date

original signed by
Karen Palmer

Signature of Operator/Designate

September 05, 2025

Date