

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Little Harvard Early Learning Centre Inc.	Licence Number 2019591	Inspection Date October 17, 2025	
Facility Name Little Harvard Early Learning Centre-Gondola Point Campus		Telephone Number (506) 632-1300	
Address 259 Gondola Point Road Rothesay NB E2E 1Z9			
Name of Early Learning and Childcare Licensing Staff Kiesha Cobbett		Position Title Inspector	

Order for Compliance	Regulation	Date to be corrected	Date corrected
31(3) An operator shall maintain the outdoor play area of a licensed facility to ensure the safety of the children.	31(3)	Nov 10, 2025	
Comments: Preschool: The wood covering the window on the red barn is broken. To be repaired. Wooden log has become weathered causing split wood. To be removed.			
33(1) An operator of a licensed facility shall provide outdoor play area materials and equipment that are varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.	33(1)	Nov 10, 2025	
Comments: The materials for the outdoor play areas are depleted. The Administrator shared that materials have been added, and they plan to add more. At the time of the renewal there was insufficient materials for the outdoor play areas. Recommending the Operator refer to Appendix 22, Page 13, Outdoor Play Area of the Operator's Manual.			

General Comments

Renewal Inspection:

Infants: The infants were observed playing outside. The children were observed pushing and riding Little Tikes vehicles, bouncing on bouncy cows, and riding on teeter totter. The infants are currently learning about Transportation. The Educators shared with Licesning staff that the children love cars and trucks. The documentation was current and reflected the Children's current learning interests.

2/3 Room: The children were observed engaging in risky play outside. The children were observed jumping off the slide. The children were also observed playing in the playhouse and running around with their educator. The children were observed washing hands when they came inside and before lunch. As children were waiting for their lunch to be heated the Educator was observed reading stories to the children asking open-ended questions to engage the children. The Educator shared that the children are currently interested in leaves, bugs, trains, and Halloween.

Preschool: The children were observed going for a walk to look at the energy trucks. When the children returned from their walk, they shared that they saw four trucks with Licesning staff. The children were observed washing hands before lunch. During lunch, Licensing staff sat with the children, who shared what they and their siblings

General Comments

planned to dress as for Halloween. The educator shared that the children are currently interested in space. Evidence of plantes, meteors, and stars were displayed around the classroom.

The classrooms were observed outdoors, washing hands, during mealtimes, and at nap time. The Educators were observed maintaining positive interactions with the children. The classroom environments had materials that were age appropriate and down at the children's level.

The following records were reviewed: Incident logs, fire drills, educator professional learning hours, infant toddler daily sheets, and daily attendance sheets.

All staff and child files were reviewed.

Licensing staff discussed the following with the Administrator:

1. Infant Bottles- Ensure that infant bottles are discarded, properly stored with the lid, and labeled after use.
2. Webbing- Consider child-led topics versus educator-led. Begin with more specific subjects (e.g., leaves instead of fall; cars and trucks instead of transportation).
3. Fire Exits- Relocate the fire exit sign in the preschool room to a position closer to the exit.
4. Broken Shoe Holder- Discard the broken shoe holder in the preschool room.
5. Parent Board- Adding contact information for Operator and on-site Administrator. Adding Daily routine as not all classrooms had one posted.

original signed by
Kiesha Cobbett

Signature of Early Learning and Childcare Licensing Staff

October 17, 2025

Date

original signed by
Julie Hood

Signature of Operator/Designate

October 17, 2025

Date