

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator LITTLE HARVARD EARLY LEARNING CENTRE INC	Licence Number 2019591	Inspection Date September 20, 2024	
Facility Name Little Harvard Early Learning Centre-Gondola Point Campus		Telephone Number (506) 632-1300	
Address 259 Gondola Point Road Rothesay NB E2E 1Z9			
Name of Early Learning and Childcare Licensing Staff Robyn Nelson		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected
39(2) A licensed facility shall have a separate locked storage space that is inaccessible to the children for each of the following: (a) toxic products, chemical products and cleaning supplies;	39(2)(a)	Sep 18, 2024	Sep 18, 2024
Comments: Two toxic products found unlocked on shelves, when not in use all chemical products are to be locked in storage.			

General Comments
<p>A Monitoring Inspection took place on September 18, 2024.</p> <p>Children were observed actively engaging in both indoor and outdoor free play. Educators highlighted that the children are currently exploring various interests, including sounds, trucks, hair salons, and incorporating natural elements into their activities. Children have been spending time outdoors collecting natural items, which they are using in art projects to discover their properties. Throughout the day, educators were seen using positive language and offering gentle reminders to the children, supporting their play and learning in a nurturing manner.</p> <p>The facility is well-maintained, with a clear and visible notice regarding a communicable disease. Parents are granted access to the center at any time, ensuring an open and welcoming environment. Outdoor play is provided for at least one hour in every four-hour block of time, weather permitting, and monthly emergency evacuations are completed and posted. Snacks are served every three hours, and meals occur during recognized meal periods. Each room has a posted daily routine, and evacuation procedures are located in prominent areas for safety.</p> <p>The environment is warm and inviting, with rooms thoughtfully arranged to encourage play and exploration. Educators reflect the children's interests in different areas of the room, including the art area, library, kitchen, and dramatic play centers. Books that align with the children's interests are available, and their artwork is displayed at eye level, with names and dates clearly labeled. The facility has a variety of appropriate materials, books, toys, and equipment to support the children's development. Additionally, traffic areas and outdoor walkways are kept clean and free from clutter. The infant outdoor play area is separate or used at different times than other age groups to ensure safety.</p> <p>In terms of curriculum, educators provide opportunities for both individual and group experiences. Various forms</p>

General Comments

of literacy are incorporated into the indoor environment, and children's portfolios are being updated regularly. Several forms of documentation are displayed throughout the facility, and educators are making concerted efforts to extend the curriculum into outdoor experiences while bringing natural elements into the classroom. Curriculum webs have been completed with the children and expanded upon by the educators to deepen learning experiences.

During the inspection, a discussion with the Operator highlighted the strengths of the facility, including fresh paint, thoughtfully arranged classrooms with engaging centers, and carefully maintained libraries in each room. However, some areas for improvement were identified. All toxic products, such as cleaners, must be locked away when not in use. Additionally, the art area could be enhanced by offering more open-ended opportunities for children to create from a range of materials without pre-determined outcomes or pre-cut materials. These improvements will further support the children's creativity and exploration.

original signed by
Robyn Nelson

Signature of Early Learning and Childcare Licensing Staff

September 20, 2024

Date

original signed by
Julie Hood

Signature of Operator/Designate

September 20, 2024

Date