

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator LITTLE HARVARD EARLY LEARNING CENTRE INC	Licence Number 2019591	Inspection Date November 05, 2020	
Facility Name Little Harvard Early Learning Centre-Gondola Point Campus		Telephone Number (506) 632-1300	
Address 259 Gondola Point Road Rothesay NB E2E 1Z9			
Name of Early Learning and Childcare Licensing Staff Britta Garnett		Position Title Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected
11 The qualifications and training requirements for administrators and educators are as follows: (a) an administrator and educators must hold a valid first aid certificate and a valid cardiopulmonary resuscitation certificate;	11(a)	Nov 16, 2020	
Comments: First Aid expired for one staff member. This staff must be left alone with children until First Aid is complete.			
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (ii) the staff member's qualifications including the certificates or training referred to in paragraph 11(b) or (c).	24(1)(c)(ii)	Nov 16, 2020	
Comments: One staff file missing certificate for Curriculum Training and Intro to ECE.			
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (vii) a copy of a valid first aid certificate and a valid cardiopulmonary resuscitation certificate for each administrator and educator.	24(1)(c)(vii)	Nov 16, 2020	
Comments: First Aid expired for one staff member. This staff must be left alone with children until First Aid is complete.			
33(1) An operator of a licensed facility shall provide outdoor play area materials and equipment that are varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.	33(1)	Nov 16, 2020	
Comments: Preschool and infant outdoor play areas lacking outdoor play materials. Examples of materials that could be added to engage children in outdoor play include: pots, pans, wooden spoons, bowls, balls, blocks, art materials, tools, chalkboard, small trucks, loose parts, musical instruments, etc.			
39(2) A licensed facility shall have a separate locked storage space that is inaccessible to the children for each of the following: (a) toxic products, chemical products and cleaning supplies;	39(2)(a)	Nov 06, 2020	
Comments: Household paint in storage room off after school program. Lock on storage room doorknob is easily turned by children to gain access to room This lock must be replaced with a keyed lock or household paint removed.			

General Comments

Renewal Inspection:

Infant Room:

Children engaged in play this morning. Educators observed reading to the children and singing songs with them. Educators observed down on the floor playing and interacting with each child. A variety of materials are accessible for the children to explore.

Documentation is posted throughout the room that highlights the children's interests and learning. Educators have created a wall with the children's names where they document new words the children have been using during the day.

Diaper changing procedures were followed and hand washing routines were observed today. Educator in this room was observed engaged in conversations with the infants during diaper changing and hand washing routines. This is a wonderful example of valuing children and their well-being.

Preschool Room:

Documentation is posted throughout the room. Educators have documented the children's interest in the leaves that have fallen off the big tree in the outdoor play area. What items could you add to your indoor and outdoor environment to expand on this interest?

Discussed with educators transition times as the children were observed waiting for long periods of time after snack, during hand washing routines, in the cozy area, waiting to go outside and when they came back inside from the outdoor play.

Once children are finished eating they should be allowed to go wash their hands and return to play rather than waiting for everyone to be done and sitting quietly. Long periods of waiting can often lead to behaviour challenges for children this age.

Educator in this room observed supervising lunch time and telling children to be quiet. Meal time should be a time when educators sit with children and engage in conversations that build positive relationships.

original signed by
Britta Garnett

Signature of Early Learning and Childcare Licensing Staff

November 05, 2020

Date

original signed by
Angela MacCallum

Signature of Operator/Designate

November 05, 2020

Date