

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Hamilton Homestyle Daycare Ltd.		Inspection Date February 19, 2026
Facility Name Seawood Early Childcare Centre #2		Licence Number 2019590
Address 859 Sand Cove Road Saint John NB E2M 3E5		Telephone Number (506) 640-2463
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 55	Ages of Children PRESCHOOL
ELCC Licensing Staff Abby Nice	Position Title Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected
31(4) An operator shall ensure that the outdoor play area of a licensed facility (b) consists of more than one surface to permit different types of play.	31(4)(b)	Oct 14, 2025	Feb 03, 2026
Comments: Deficiency is now compliant			
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (a) varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.	32(1)(a)	Oct 14, 2025	Feb 03, 2026
Comments: Deficiency is now compliant			
49(1) An operator of a licensed facility shall ensure that the guidance of the children receiving services at the licensed facility is positive and includes positive reinforcement, encouraging efforts and recognizing accomplishments.	49(1)	Oct 07, 2025	Feb 03, 2026
Comments: Deficiency is now compliant			

General Comments
<p>Bedford Room</p> <p>The QAM observed a variety of learning invitations, including Lego, dramatic play, and drawing. Children were engaged in print-practice activities with their educator, who consistently used positive child guidance strategies such as encouragement and celebrating children's successes. The educator was also actively involved in dramatic play alongside the children, supporting their creativity and social development.</p> <p>Fowler 1 & 2 Room</p> <p>Children were observed exploring animals, instruments, and coloring materials within the learning environment. Educators shared that dramatic play—especially superhero-themed play—is currently a strong interest in the classroom. Documentation displayed on the walls highlighted activities such as sliding, yoga, and playing in the snow. Each child had their own documentation binder.</p> <p>Invitations involving trains, art, and dramatic play (including cooking) were available. Positive child guidance</p>

General Comments

was evident as educators supported children in sharing toys, using gentle hands, and resolving conflicts. Educators were consistently positioned at the children's level to support communication and connection.

Tong Room

The QAM observed additional print-practice activities supported by strong encouragement and guidance from educators. Children were also engaged in gross-motor play as a group on the see-saw. Invitations included dyeing cotton balls, block play, and musical instruments. Educators reported that current child interests include the see-saw, fort building, blocks, Paw Patrol, and trains.

Across all classrooms, educators demonstrated consistent positive child guidance and remained actively engaged with the children. Child-to-educator ratios were correct and up to date in every room.

original signed by

Abby Nice

Signature of Early Learning and Childcare Licensing Staff

February 03, 2026

Date

original signed by

Sarah Dobbelsteyn

Signature of Operator/Designated staff

February 03, 2026

Date

"I hereby acknowledge receipt of this report"