

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Fredericton Montessori Academy Inc.	Licence Number 2019587	Inspection Date April 19, 2023
Facility Name Fredericton Montessori Academy - Casa		Telephone Number (506) 444-6249
Address 131 Duncan Lane Fredericton NB E3B 7S2		
Name of Early Learning and Childcare Licensing Staff Joanne Voyer Page		Position Title Quality Assurance Monitor

Order for Compliance	Regulation	Date to be corrected	Date corrected
11(c)(ii) The qualifications and training requirements for administrators and educators are as follows: (c) at a full-time or part-time early learning and childcare centre, (ii) on and after July 1, 2020, (A) at least 50% of educators must hold a one-year Early Childhood Education Certificate or training that is equivalent in the opinion of the Minister, and (B) an administrator must hold a one-year Early Childhood Education Certificate or training that is equivalent in the opinion of the Minister.	11(c)(ii)	Jun 01, 2023	
Comments:			
9(5) The number of children grouped at a full-time or part-time early learning and childcare centre shall not be more than the number that requires two educators.	9(5)	Apr 19, 2023	Apr 19, 2023
Comments: Deficiency is now compliant. During the licensing visit today, the room size was over the maximum group size even though 3 educators were meeting the ratio, you cannot exceed the ratio requirement for 2 educators. Operator will going forward ensure ratio is maintained with exception when children are seated together at Circle time. Also children are permitted to switch rooms, so all children have opportunities to experience activities in each room.			

General Comments
<p>Monitoring inspection performed.</p> <p>Administrator records were reviewed - staff and child attendance is tracked, potential illness form completed, fire drills practiced, staff info verified.</p> <p>Education requirements have not yet been met, though the centre continues to work on this. A few staff are left to complete the Intro to ECE.</p> <p>During licensing staff visit today, children were all grouped together in one room. Please refer to comment above.</p> <p>Children were observed in a variety of learning activities - weaving, listening to a story, testing their building skills (collaborated and took apart and screwed a chair back together using appropriate tools, painting, sorting, making an ice cream craft using construction paper. Language skills are incorporated into activities - that is practicing reading, writing, listening.</p> <p>Positive child guidance was observed. Educators provide instructions in easily understood language, they encourage independence and appropriate behavior by encouraging children to complete activities on their own and through modelling acceptable behavior. Educators have a good rapport and this is obvious in their</p>

General Comments

positive interactions with the children. Licensing staff heard educators say 'do you need help', those are great options, I like those, and they give children enough time to complete activities etc. Educators were also observed sitting or kneeling down at children's eye level to interact. All children participated in a circle with the educators sitting with the children. They were discussing signs of spring and all children that wanted to, could participate and share some of their ideas. All children were observed in outdoor play. The outdoor play space no longer has snow so this would be a good time to loosen the mulch, clean toys and equipment and document on your outdoor maintenance check list.

original signed by
Joanne Voye Page

Signature of Early Learning and Childcare Licensing Staff

April 19, 2023

Date

original signed by
Laura McDonald

Signature of Operator/Designate

April 19, 2023

Date