

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Rising Stars Daycare Corp.		Inspection Date January 16, 2026
Facility Name Rising Stars Daycare		Licence Number 2019584
Address 6 Kay Street Petitcodiac NB E4Z 4K6		Telephone Number (506) 331-1000
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 36	Ages of Children INFANTS PRESCHOOL SCHOOL-AGE
ELCC Licensing Staff Amanda Wills	Position Title Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected
28(2) An operator of a licensed facility shall carry out emergency evacuation and fire drills monthly.	28(2)	Jan 30, 2026	
Comments: Monthly emergency evacuation and fire drills have not been completed for December 2025. Monthly emergency evacuation and fire drills must be conducted and recorded each month.			
36(3) The rest area of a full-time early learning and childcare centre and an early learning and childcare home shall be equipped with the following: (b) a cot or nap mat appropriate for the height of the child for each child who is at least 15 months of age and under five years of age who takes naps.	36(3)(b)	Sep 18, 2025	Jan 16, 2026
Comments: Children who are 15 months and older are moved out of the separate infant nap area and sleep on a cot of appropriate height. Deficiency is now compliant			
9(1) The child-to-staff ratio is one educator for each of the following groups of children of the same age receiving services at a full-time or part-time early learning and childcare centre: (a) three infants or fewer; (b) five children or fewer who are two years of age; (c) eight children or fewer who are three years of age; (d) ten children or fewer who are four years of age or older, but who are not yet attending school; and (e) 15 school-age children or fewer.	9(1)	Sep 18, 2025	Jan 16, 2026
Comments: Child to staff ratio was maintained at all times during inspection. Deficiency is now compliant			

General Comments
A Monitoring Inspection occurred in the morning of January 16, 2026
The children were observed in both the indoor and outdoor environments including transition.
Infant Room: The infants were observed transitioning indoors from the outdoor environment. Once inside, they engaged in free play activities that included stacking blocks, pushing cars and playing in the kitchen area, before preparing for lunch, with diaper changing and handwashing occurring beforehand. The educator indicated that the children are currently interested in stacking, cars, and music.

General Comments

Two-Year-Old Room: The children were observed transitioning indoors from the outdoor environment. Once inside, they engaged in free play before getting ready for lunch, with diaper changing and handwashing occurring beforehand. The educator indicated that the children are currently interested in dinosaurs, cars and trucks, and the dramatic play center.

Two- to Three-Year-Old Room: The children were observed transitioning from the outdoors before lunch, with washroom routines and handwashing occurring beforehand. The educator indicated that the children are currently interested in playing with cars, art activities, and music.

Four-Year-Old Room: The children were observed transitioning from the outdoors before lunch, with washroom routines and handwashing occurring beforehand. The educators indicated that the children are currently interested in art activities, music, and outdoor play.

Outdoors: The children were observed engaging in a variety of outdoor activities, including playing with trucks, riding cars, playing with bouncy balls, running, and jumping.

Educators demonstrated positive interactions by using encouraging language and gentle reminders. They asked open-ended questions, listened actively, and extended children's ideas through conversations.

A clearly visible and prominent area was designated for posting the facility's license, current monitoring reports, menu, and any orders for compliance. Additional documentation observed included incident logs, daily attendance records, and records of evacuation and monthly fire drills.

A conversation took place with the administrator regarding the following:

- Educators to ensure that the children's learning is visible in the classroom through documentation. For example: collections and samples of children's artwork, photographs, and project work,
- Educators are to ensure they are following diaper changing procedures. It is recommended that all educators review Section 10.3: Diaper Changing in the Operator Manual.
- Purposeful planning was not evident. Educators to ensure that the children's learning is current and visible in the classroom through documentation. For example: collections and samples of children's artwork, photographs, learning stories, and project work, Educators are to review the Operator's Manual Section 7. Programming and Daily Routine.
- Bingo dabbers were observed to be stored accessible to the children. Bingo dabbers must always be inaccessible to children. They may still be used under direct supervision.

original signed by
Amanda Wills

January 19, 2026

Signature of Early Learning and Childcare Licensing Staff

Date

original signed by
Julie Barker

January 19, 2026

Signature of Operator/Designated staff

Date

"I hereby acknowledge receipt of this report"