

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Hamilton Homestyle Daycare Ltd.	Inspection Date January 22, 2026	
Facility Name Seawood Early Childcare Centre	Licence Number 2019581	
Address 859 Sand Cove Road Saint John NB E2M 3E5	Telephone Number (506) 640-2463	
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 50	Ages of Children INFANTS PRESCHOOL
ELCC Licensing Staff Abby Nice	Position Title Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected
21 The daily activities of a licensed facility shall be purposely planned in advance and documented and shall respond to the capabilities, needs and interests of each child.	21	Oct 03, 2025	Jan 22, 2026
Comments: Deficiency is now compliant			
31(4) An operator shall ensure that the outdoor play area of a licensed facility (b) consists of more than one surface to permit different types of play.	31(4)(b)	Oct 10, 2025	Jan 22, 2026
Comments: Deficiency is now compliant			
33(2) Stationary equipment in the outdoor play area shall be surrounded by a protective surfacing and installed according to the manufacturer's instructions.	33(2)	Oct 10, 2025	Jan 22, 2026
Comments: Deficiency is now compliant			

General Comments
During the visit to Major Rooms 1 and 2, documentation reflected outdoor play, emotional expression, and dramatic play experiences. Educators reported that children were showing interest in cars, zoo and animal play, finger puppets, and dramatic play. Educators were observed remaining at children's level and consistently engaging with them throughout the observation.
In Ellis Rooms 1, 2, and 3, educators identified children's interests as sound-producing toys, trucks, play animals, art activities, and the indoor jungle gym. The QAM observed children practicing scissor skills and interacting with toys that produced sounds, as well as animal figures. Documentation on the walls included nature-based invitations and learning experiences aligned with the children's interests.
In Fox Rooms 1 and 2, educators reported that children were interested in music, books, animals, dramatic play, blocks, fidgets, and tent play. Documentation displayed painting activities, mirror play, ice exploration, and peek-a-boo experiences. The QAM observed educators singing with children and engaged in interactions.
Across all rooms, child ratios were accurate and maintained, and parent boards were current and up to date.

original signed by
Abby Nice

Signature of Early Learning and Childcare Licensing Staff

January 27, 2026

Date

original signed by
Sarah Dobbelsteyn

Signature of Operator/Designated staff

January 27, 2026

Date

"I hereby acknowledge receipt of this report"