

## **Early Learning and Childcare Facility Inspection Report**

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspecti	Inspection Date	
Tanya Kennedy & Meghan MacDonald	2019580		Novemb	November 01, 2022	
Facility Name			Telepho	one Number	
Acorn to Oak Academy			(506) 35	57-2618	
Address					
62 Miramichi Road Oromocto NB E2V 1S2					
Name of Early Learning and Childcare Licensing Staff Position Title		า Title	e		
Joanne Voye Page Quality Assurance N			Assurance Mo	nitor	
Order for Compliance		Regulation	Date to be	Date corrected	

## **General Comments**

Nancy Glendenning and Joanne Voye Page arrived to the facility around 9 AM. Licensing staff introduced QA to the Operator/Educator as the new Quality Assurance (QA) Monitor for Acorn to Oak Academy. This is the QA's first visit to this service. The Inspector was performing the annual inspection and the QA was performing a monitoring inspection.

Upon arrival, Children and educators were observed in the outdoor play area. Toys and equipment were accessible to the children (bins of materials were available to give children choice of activities - blocks, musical items, k'nects, a doll house etc). A small group of children were playing with the wooden blocks. Children were observed sharing the blocks and using their imagination to build a car, a house and then a tower. Another child was testing their balance skills and was jumping from one stump to another that is positioned around the outdoor play area. Older children were playing with the magnetic blocks and this group were also building them into different shapes. Children and staff were dressed appropriately as the weather had cooled down significantly since yesterday. Licensing staff also observed a volunteer and an educator engaged in conversation with the children.

Everyone moved indoors and children took turns washing hands and then sitting down to eat a snack brought from home. One educator was observed assisting children with opening packages, engaging children during snack, and creating an enjoyable environment for eating. Appropriate child guidance was observed - educator was heard saying to a child 'good job', 'I will help you open it', 'your snack looks yummy'

The indoor play area used by children included 2 good size rooms. A variety of toys, equipment and materials were observed - lots of seating areas, shelving, bulletin boards that display children's work. Licensing staff observed that Educators are reading 'The Hobbit' to the children. Children are also learning sign language and were listening to a video during the licensing staff's visit.

Administrative records including educator/operator records were reviewed. Fire drills are being performed monthly and recorded; attendance is tracked for children daily. One observation which the QA asked the Operator to fix is to add the last names of the children to the attendance record, as some were missing, and this includes children of the Operator.

The QA also observed children's artwork posted on a bulletin board and on a table. The QA made a suggestion on how the staff could demonstrate their knowledge of the Curriculum by referencing the learning goals - i.e, Well Being, Play and Playfulness, Communication and Literacies, and Diversity and Social Responsibility. The Operator indicated they share children's learning experiences with parents on a private FB page, but it is also

General Comments	
important to make children's thinking visible. The Operator she children take on excursions away from the facility. This shows painting, drawing experiences and this can certainly extend le	how outside materials are used inside for
original signed by	O-11-h-27 00 0000
Joanne Voye Page Signature of Early Learning and Childcare Licensing Staff	October 28, 2022  Date
original signed by	
Tanya Kennedy and Meghan MacDonald	October 28, 2022
Signature of Operator/Designate	Date